

# Curriculum Newsletter – Reception

## Summer 2 – Ticket to Ride

**Value of the term:  
Tolerance**

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

We will continue to follow the Mastery Number planning to work on the following areas of learning:

This term, the children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.

We will introduce using a rekenrek to develop conceptual subitising skills.



### English

#### Phonics/Reading

In our Little Wandle lessons this term We will be recapping phase 3 sounds and reading these in words.

We will also be covering:

- Long vowel sounds CVCC CCVC
- Long vowel sounds CCVC CCCVC CCV CCVCC
- Phase 4 words ending –s /s/
- Phase 4 words ending –s /z/
- Phase 4 words ending –es longer words
- Root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/
- Phase 4 words ending in: –s /s/, –s /z/, –es longer words

#### Writing

The children will be continuing to practice and form lowercase letters correctly. We will be encouraging them to write longer words which are spelt phonetically and to begin to use capital letters at the start of a sentence. When the children are writing a sentence we will be talking about using finger spaces and full stops. The next challenge will be to see if they can read their own work and check that it makes sense.



### Understanding of the World

Through our books, we will be learning about maps and simple navigation, comparing transport from the past and present, and exploring forces such as gravity, pushing and pulling, and floating and sinking.

Children will design and build rockets, vehicles and boats using a variety of materials, developing their planning, problem-solving and teamwork skills.

Outdoor learning will encourage children to observe the summer season, explore the natural environment and talk about what they see, hear and feel. Through imaginative play, storytelling and collaborative projects, the children will deepen their understanding of the world around them while developing curiosity, creativity and confidence.

### Key texts

Meg on the Moon  
Astro Girl  
Room on the Broom  
Whatever Next  
Naughty Bus  
Mr Gumpy's Motorcar  
Pirate Pete  
The Little Red Train



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### Physical Development

In PE, Coach Danny will be teaching a unit of work on Games. This will include in playing different games to allow them to develop coordination, throwing skills and spatial awareness. He will also be showing the children what they need to do for Sports Day.

The children will also be involved in creating short sequences using shapes, balances and travelling actions.



### Personal Social and Emotional Development

In Summer 2, we have activities that help children further develop their ability to listen to the ideas of other children and agree on a solution and compromise.

This term will have a focus on transition and we will encourage them to express how they feel about moving to year 1, talking about their worries and things they are looking forward to in year 1 and they will share their memories of the best bits of this year in Reception.



### EAD

This half term, the children will explore their creativity through a variety of exciting hands-on projects and role-play activities. They will plan, design and make their own rockets, vehicles and boats using a range of tools, materials and techniques, learning to adapt their work as they go. Children will have opportunities to share their creations, talk about how they made them, and reflect on the process.

Collaboration will be a key focus, with children working together to create d props for imaginative play.



### Communication and Language

This half term, the children will continue to develop their communication and language skills through stories, role-play, discussions and practical activities. They will be introduced to new vocabulary linked to our topics and encouraged to use these words throughout the day and in different contexts.

Children will practise listening carefully, following more complex instructions and answering questions using who, what, where, when, why and how. We will also support children in extending their speaking skills by encouraging them to talk in full sentences and use a range of tenses when describing experiences, explaining their ideas and retelling stories.

### Notices

- EYFS Science Event – Friday 5th June
- EYFS Class Assembly – Friday 12th June
- Sports Day – 8th July

