



# Curriculum Newsletter – Year 3

## Spring 1

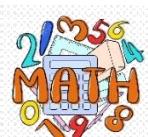
**Value of the term:**  
**Respect**

Dear Families,  
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

This term we will continue to develop our knowledge of multiplication and division. We will be using our knowledge of times tables from last term straight away as we learn how to multiply a 2-digit number by a 1-digit number using an expanded written method. We will continue to develop our understanding between multiplication and division as we use of times table knowledge to divide a 2-digit number by a 1-digit number with remainders.

Towards the end of term 3 we will begin our measures topic where we will learn how to measure in different units of measure and why this is useful. We will be comparing and ordering different lengths before moving our focus to perimeter and solving different problems with our new knowledge.



### English

#### Reading

In our reading session we will be focusing on a selection of texts including fiction, poetry and non-fiction text linking to our topics. We will be developing our fluency through choral reading building our skills of expression and prosody. We will continue to build upon our retrieval skills and begin to use what we know about a text to support our inferences.

#### Writing

This term in English, the children will begin by writing **instructions** on *How to Be a Chariot Racer*, linking to our Roman History topic. They will focus on key SPaG skills such as **adverbs, conjunctions** and **prepositions** to help make their instructions clear and effective.

Later in the term, the children will move on to a **non-chronological report** about **daily life in Roman times**. They will continue to build their SPaG knowledge while learning how to present information clearly to inform their reader.

### Science

In our science learning this term our topic is forces. We will be retrieving our knowledge from key stage 1 in relation to materials and how pushes, pulls and twists can move or change an object. We will build this knowledge as we think about magnetism, with a focus on which materials are magnetic and introduce key vocabulary about attraction and repellents. This topic will have many investigations as we compare how objects move on different surfaces and compare the distance magnetic force can act at.



### PSHE

In PSHE this term, we will be focusing on our mental health and wellbeing as we focus on our strengths and facing challenges.

We will be developing our understanding of setting personal goals which are realistic and the importance of celebrating our achievements. We will be learning about how to deal with put downs and explore strategies we can use to deal with setbacks in a positive way.





# Curriculum Newsletter – Year 3

## Spring 1

**Value of the term:  
Respect**

### PE

With Coach Danny the children will be looking at dancing which has a focus on different stimuli such as line dancing to Cotton eye Joe.

With Mr Brown and Mrs Opie-Skinner we will be focusing on Yoga, where there will be a focus on improving our balancing, flexibility and strength.



### History

In History we are going to be delving into the past and looking at the fascinating world of the Romans and their impact on Britain. We'll begin by exploring when the Romans ruled, focusing on their two unsuccessful attempts before their eventual success in 43AD. We will then examine the Celtic resistance, with a particular focus on the brave warrior queen Boudicca and her army, and their fierce opposition to Roman rule. Moving forward, we'll learn about the Romanisation of Britain, discovering the legacy the Romans left behind before finally looking at Lincoln as a Roman settlement. There will also be a trip focusing on this.



### Art

This term, we will explore the use of masks linked to Ancient Egyptian history, theatre, film, and literature. We will study artists and illustrator Quentin Blake, learning how exaggerated features tell stories. We will use sketchbooks to develop ideas from words and images, and then design and create our own sculptural masks inspired by characters from film and books.



### Computing

In Computing this term, Year 3 are exploring two programming units using Scratch. First, we are learning about *sequencing sounds*, where children practise ordering commands to create simple sound sequences and understand how instructions must be organised for a program to work correctly. Later in the term, we will move on to *events and actions in programs*. In this unit, pupils will experiment with making characters respond to events, draw lines on the screen, add features to their projects, and debug movement when things don't go as expected. Across both topics, the children will continue developing their confidence, creativity, and logical thinking through practical, hands-on coding activities.



### Worldviews

In our Worldviews lessons this term, Year 3 are exploring the worldview of Humanism through the guiding question, *“What is a good life?”* Throughout the unit, children will investigate key vocabulary such as *equality, equity, justice, and injustice*, using real-life examples to help them understand what these ideas look like in practice. We will also study the life of writer and activist **James Baldwin**, learning how his work and actions connect to these important concepts. Alongside this, the class will explore the key beliefs and values held by Humanists, including the *‘Golden Rule’*—treating others as you would like to be treated—and how non-religious people can lead meaningful, kind and fulfilling lives. By the end of the unit, children will reflect on everything they have learned to develop and share their own answers to what makes a “good life.”