



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 4

Spring 1

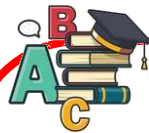
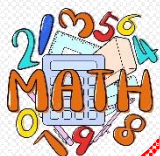
**Value of the term:
Respect**

Dear Families,
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

We will begin our learning by looking at multiplication at the start of the term. We will be looking at factors and how products are the answers of a multiplication. Next, we will be looking at multiplying and dividing numbers by 10 and 100 and seeing the relationship between related multiplication and division facts. We then will explore informal written methods for multiplication and develop this further by investigating more formal methods for multiplying and dividing 2 and 3 digit numbers.

Our second unit of Maths will be measurement and this will include how to measure in metres and kilometers correctly. We will also look at how to find the perimeter of shapes.



English

Reading

In reading, we will be focussing on a wide selection of genres including fiction, non-fiction as well as poetry. We will be developing our fluency when reading as well as building up our phonics knowledge and using our decoding strategies to help us read tricky or unknown words. We will be reading for pleasure and will continue to build a love for reading!

Writing

In our writing, we will be writing 2 different text types. The first one will be a story where the children will create a character who needs to go on a quest that they may or may not succeed at. We will be aiming to use a range of different year 4 skills within our writing: expanded noun phrases, a range of different fronted adverbials and some direct speech. Our second piece of writing will be a non-fiction information text. We will be linking this writing to our Science topic: Humans impact on the environment. In addition to this, we will also be reading the Last Bear to support us in this writing journey.

Science



In Science, we will be finding out about Humans and their impact on the Environment. We will be looking at what decomposition is and the role that plays in recycling. We will be looking at how humans impact affect animals and their habitat. Also, we will look at the different materials that package food items and how we can classify these items. We will also look at the how these materials are dealt with in different ways to look after the environment as best as possible.

PSHE

In PSHE, we will be answering the question, "Is sleep necessary?" This unit will all be about healthy lives and wellbeing. To begin this unit, we will explore healthy eating and reasons why certain people don't eat certain foods like vegetarians and religious reasons. We will then explore fairtrade and what this means, why it's important and how we can identify fairtrade foods. Finally, we will look at sleep and how that affects our behaviour and health.





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PE



In PE we will be learning Dance with Coach Danny. In these lessons, they will be focussing on one dance over three weeks and performing this to their classmates. They will then look at another dance to practice different skills.

In our teacher led PE lessons, we will be doing yoga. We will explore different poses and how yoga can help support our emotions. We will be looking at how it can support us to focus at being in the moment with breathing patterns.

History



In History, we will be looking at the Anglo Saxons and the Scots. We will be looking at the origins for these people and how they ended up in England and Britain. We will see how place names of places have been influenced nowadays by the Anglo Saxons. Moreover, we will explore what everyday life would look like for Anglo Saxons. At the end of term, we will have some artefacts to look at and explore.

Art



This term we will be developing our clay skills. In this unit, we will begin by exploring clay and making different objects and shapes. We will also do an artist study of an artist who uses clay in their work and look at their motivations and their life and how culturally they have been impacted in their work. Then we will create an object based on our Anglo-Saxon topic.

French

In French, we will be completing the topic about ice creams. We will learn how to ask for an ice cream politely in French and then learn a range of different flavors. We will even study how to find out how to ask for a certain amount of scoops. In our weekly lessons, we will test ourselves with writing, reading and speaking French to ensure we have a range of different skills and are well rounded in our learning of French.

We also do a role play where children will ask for an ice cream, and another will say that they can have one in French.



RE

In RE, this term we will be exploring Christianity. We will explore a question about whether a Christian must go to church to be a Christian. We will begin this inquiry by looking at what a special place is and different special places in different religions. WE will then look at different key ceremonies that Christians might undergo such as baptisms, communions and weddings. We will do an essay style write at the end to answer our aforementioned inquiry question

