



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Reception

Spring 2 – Amazing Animals

**Value of the term:
Self-Discipline**

Dear Families,

Welcome to the second half of the Spring term at St. John's. Here is an overview of the learning we will be covering this term during our topic of Amazing Animals.

Maths

We will continue to follow the Mastery Number planning to work on the following areas of learning:

Counting, ordinality and cardinality.

- Focus on the 'staircase' pattern and ordering numbers.

Comparison

- Focus on ordering of numbers to 8.
- Use language of less than.

Composition

- Focus on 7.
- Doubles – explore how some numbers can be made with 2 equal parts.
- Sorting numbers according to attributes - odd and even numbers.

English

Phonics/Reading

In our Little Wandle lessons this term we will be covering:

- review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear er air
- words with double letters
- words with two or more digraphs.
- longer words
- words ending in -ing
- compound words
- words with s in the middle /z/ s
- words ending -s
- words with -es at end /z/



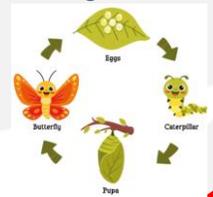
Writing

This half term, we are continuing to develop the children's confidence and independence in writing. In Spring 2, we focus on helping the children move from writing simple words and labels to writing simple sentences that can be read by themselves and others.

The children will have lots of opportunities to write in different ways, including story writing, labelling, writing captions, making lists and writing in our role-play areas. We continue to model sentence writing daily and support the children in applying their phonics knowledge confidently.

Understanding of the World

During this topic we will be using fiction and non-fiction books to look at the life cycles of different animals including a caterpillar, a chicken and a frog. The children will have the opportunity to meet some different animals and we will be finding out how we need to look after them.



Key texts

The Very Hungry Caterpillar
The Little Red Hen
Monkey Puzzle
Non-fiction – Life Cycle books
Gigantasaurus





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Physical Development



In the EYFS Spring term, physical development focuses on refining gross motor skills like running, jumping, climbing, balancing, and throwing/catching with increased accuracy, while also incorporating activities that build fine motor skills through activities like using tools, manipulating small objects, and developing hand-eye coordination; all while encouraging children to navigate different spaces and obstacles confidently and safely.

In Get Set for PE, there will be a focus on dance and we will continue to develop their gymnastic skills.

Personal Social and Emotional Development

During Spring term 2, we have activities that help children further develop their ability to manage emotions, build positive relationships with peers, express themselves effectively, and become more independent, with a particular emphasis on understanding and respecting others' feelings, taking turns, and resolving conflicts peacefully.

We will be observing blooming flowers, new baby animals, and talking about the changes happening in nature, connecting them to personal experiences.

EAD

This term, our activities and learning experiences are related to the Spring Season.

- We will be creating art pieces inspired by springtime elements like flowers, butterflies, eggs, and new plant growth.
- We will be taking nature walks to observe spring changes and using this with our artwork.
- We will be singing spring-themed songs and incorporating movement to represent actions like dancing butterflies, swaying flowers, or hopping bunnies.

Communication and Language

Based on our fiction and non-fiction key texts as well as special visitors into school the children will have the opportunity to have practical hands on learning experiences and ask questions to find out more and to check they understand what has been said to them. They will use talk to explain how things work and why they might happen. They will also use new vocabulary in different contexts in both 'play' and adult led learning experiences to broaden and consolidate their knowledge

Notices

- Tuesday 3rd March – Tractor and Lambs visit to school
- Wednesday 4th March – Class Photographs
- Thursday 5th March – World Book Day
- Friday 6th March – Science week challenge
- Monday 9th March – Book Look
- Tuesday 18th March – Creature Ark visit to school
- Friday 20th March – Comic Relief
- Wednesday 25th & Thursday 26th March – Parents Evenings
- Monday 30th March – Animal Visit
- Thursday 2nd April – Easter Assembly

