

Curriculum Newsletter – Year 1

Autumn 1

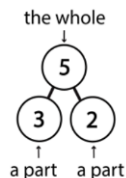
**Value of the term:
Kindness**

Dear Families,

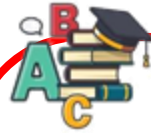
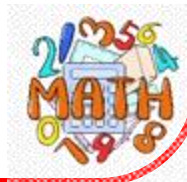
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

We will be focusing on numbers to 10. We will become experts at counting forwards and backwards and finding 1 more/less than numbers within 10. We will compare numbers to 10 using the symbols for greater than, less than and equal to ($>$ $<$ $=$) We will learn about the part, part whole model.



We will calculate within 10 by learning how to add and subtract within 10, as well as solving worded problems. In mental maths, we will be making sure we count accurately to support our calculating.



English

Reading

We will use Little Wandle for our phonics lessons. We will be recapping phase 3 and 4 which has been previously taught in EYFS to ensure this knowledge is secure. We will begin our guided reading lessons. We will read the text three times to focus on decoding, fluency and comprehension. We use repeated reading of texts to make sure we are reading smoothly and accurately. We will become very familiar with our key texts this term: In Every House on Every Street by Jess Hitchman, Martha Maps it Out by Leigh Hodgkinson and Peace at Last by Jill Murphy. We will also focus on oracy-speaking clearly and confidently. We will use talk partners and sentence stems to help us rehearse our sentences.

Writing

We also write in our phonics lessons, focusing on segmenting words to spell. We will be using phonic dictation to support skills such as finger spaces, capital letters and full stops. We will revisit letter formation in our handwriting sessions. Our focus texts will also inspire our writing. Our writing outcomes will be labelling pictures and maps, speech bubbles and sentences, and a simple story retell. We will also be developing our independence during our writing tasks.

Science

We will be learning all about the four seasons. We will use our playground environment to search for different types of leaves, using magnifying glasses to look closely at them. We will look for different animals that share our space. We will also learn about different types of weather and create weather diaries.



PSHE

This term our learning is based on physical health and wellbeing. We will start by finding out about food that is associated with special times in different cultures. We will think about which of these foods are a treat and not something we eat daily. We will then find out about active games that are played around the world. We will notice how our bodies feel when we play them. Finally, we will learn about sun safety. All of our learning will help us to answer the question 'Is playing good for us?'.



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We will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will explore these skills in isolation as well as in combination and begin to consider our areas of strength/ areas for improvement. We will work collaboratively with others, taking turns and sharing ideas. We will also be developing the skills of underarm and overarm throwing towards a target, improving the accuracy and distance of our throws, as well as selecting the correct throw for the target.



Geography

We will be looking at our local area of Bracebridge Heath to answer our question - 'do we go to school in a nice area?' We will begin by looking at our classroom and learning about aerial plans. We will then go on to look at human and physical features of places. We will have a little walk around Bracebridge Heath to look at the different features we can see. After our walk, we will make a map showing the route of our journey and learn about different compass directions. We will also look at the different types of houses. Finally, we will then answer our question and think about how we could make our local area better.



Art

We will be learning about drawing. We will explore the different marks we can make and use different kinds of tools to draw with. We will learn about observational drawing by using 'careful looking'. We will explore marks made by artists in their own work. We will look closely at some work by Molly Hasland and Meg Adler. We will complete a mini artist study about Meg Adler and look carefully at her use of line, shape and colour. Finally, we will put all our skills together and create our own drawings of buildings from our local area.



Computing

This term in Computing, we will learn the term 'technology' and identify technology used in the classroom. We will find out how technology helps us in different ways. We will learn about telling a trusted adult if something upsets us online. We will create rules for using technology responsibly.



World Views

In World Views we will begin to look at what a worldview is and look at the three characters who will be helping us in this subject – Theo, Livvy and Sophie. We will then be focusing on our question for the term 'Who is God to Christians and why does God matter to them?'

We will learn about some symbols and items that are important to Christians and about the church. We will also learn about the bible being a special book and learn about the creation story and how it helps Christians know more about God. We will also learn how Christians show how much God means to them through stewardship.

