

# Curriculum Newsletter – Year 6

## Autumn 2

**Value of the term:  
Confidence**

Dear Families,

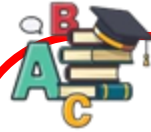
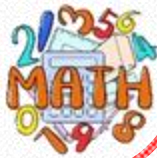
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

In maths we will be focusing on Fractions and Measure.

Fractions will include investigations into equivalent fractions and simplifying, comparing and ordering, adding and subtracting fractions, adding and subtracting mixed numbers as well as using mathematical knowledge to solve problems which include a variety of different steps.

Our Measure topic will initially begin with a focus on metric units (calculating and converting). We will then look at miles, kilometres and imperial measures.



### English

#### Reading

This term, we will be reading the book Letters from the Lighthouse by Emma Carroll. It is all about two children who are evacuated from London during the Blitz to a coastal town. There they meet a range of interesting characters including a child who has come to Britain on the Kindertransport.

We will continue to develop our skills with retrieval, inference and using evidence from the text to support our answers in our whole class reading lessons using a range of non-fiction texts, poetry and our class read.

#### Writing

Linking to our reading, we will write character descriptions and balanced arguments which will link to our class read and about the fashion industry. We will use a range of punctuation and develop our knowledge of parenthesis, colons and semi-colons and hyphenated words. We will also look at key grammar knowledge including how to construct simple, compound and complex sentences, active and passive sentence and how to use a range of cohesive devices to link sentences and paragraphs.

### Science



Our topic in Science is all about animals and how they have evolved and adapted to their environments.

In this module, children will learn to:

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### PSHE

In PSHE this term, we are going to be answering the 'big question' - is having a baby a big commitment? The children will learn about their changing bodies and about relationships, as well as what values are important to them in a variety of different relationships. We will explore human reproduction in the context of the human lifecycle before discussing how a baby is made. We conclude the topic by exploring the important responsibilities of parents and carers and how they nurture the development of a child.



# Curriculum Newsletter – Year 6

## Autumn 2

**Value of the term:  
Confidence**

### PE



Tuesday PE will be taken by Coach Danny who will be teaching the children Hockey

6B will taking part in swimming lessons at Branston till Christmas as part of their PE curriculum on Friday mornings.  
6C will be learning about Netball

In this unit pupils develop their understanding of the attacking and defending principles of invasion games.

### Online Safety



We will be continuing to teach the children about how to stay safe online by looking at relationships online and what we should and should not share and about consent, including a workshop from Lincolnshire County Council about recognising what is real and fake online.

### Music



In Music, we will be linking our learning with our History learning about World War 2. We will lean about swing music and the Glenn Miller band. We will practice the song Hey Mr Miller, including 3 parts and instruments.

### Art



This term, we will learn about the artist Henry Moore, focusing on him as an artist during World War 2. The children will be looking into his artwork and experimenting with different mediums to recreate some of his pieces. We will be looking at mark making as well as wax resist techniques to create contrast. The children will create their own unique drawings inspired by Moore's shelter drawing, focusing on portraying emotion and mood through drawing techniques before answering our topic question 'Can artwork evoke feelings and emotions in the observer?'

### French

In French, Year 6 will be learning how to describe the hobbies and activities they like to do at the weekend. They will learn how to tell the time and use time connectives to say when they will carry out the hobbies. They will use listening, reading and writing skills and develop their fluency with numbers too.



### History



As part of our History learning, we will be asking ourselves the question: Could World War 2 have been avoided? Throughout this topic we will investigate the causes of the war and look into particular areas and events such as The Battle of Britain, Evacuation during the Blitz, the use of propaganda and the Holocaust.

### RE Worldviews

We will continue to answer the question 'Do religious views change over time?' And explore different Christian denominations and the role of women.

