



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Reception

Summer 2 – Ticket to Ride

**Value of the term:
Tolerance**

Dear Families,

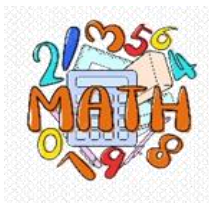
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

We will continue to follow the Mastery Number planning to work on the following areas of learning:

This term, the children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.

We will introduce using a rekenrek to develop conceptual subitising skills.



English

Phonics/Reading

In our Little Wandle lessons this term We will be recapping phase 3 sounds and reading these in words.

We will also be covering:

- Long vowel sounds CVCC CCVC
- Long vowel sounds CCVC CCCVC CCV CCVCC
- Phase 4 words ending –s /s/
- Phase 4 words ending –z /z/
- Phase 4 words ending –es longer words
- Root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/
- Phase 4 words ending in: –s /s/, –s /z/, –es longer words

Writing

The children will be continuing to practice and form lowercase letters correctly. We will be encouraging them to write longer words which are spelt phonetically and to begin to use capital letters at the start of a sentence. When the children are writing a sentence we will be talking about using finger spaces and full stops. The next challenge will be to see if they can read their own work and check that it makes sense.



Understanding of the World

What happens at night? We will talk about what happens at night, including dark, light, the Sun, the Moon and stars.

What's in the sky? We will be naming and describing a range of living and non-living things that are in the sky.

What is the moon? We will describe the Moon's appearance and what an astronaut does.

What makes it move?

Exploring how a push or a pull is needed to make an object move.

How does my toy work?

Exploring, using the words 'push', 'pull' and 'twist', what they need to do to make a toy move.

Key texts

Meg on the Moon

Astro Girl

Room on the Broom

Whatever Next

Naughty Bus

Mr Gumpy's Motorcar

Pirate Pete

The Little Red Train



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Physical Development

In PE Coach Danny will be teaching a unit of work on Games. This will include playing different games to allow them to develop coordination, throwing skills and spatial awareness. He will also be showing the children what they need to do for Sports Day.

The children will also be involved in creating short sequences using shapes, balances and travelling actions.



Personal Social and Emotional Development

In Summer 2, we have activities that help children further develop their ability to listen to the ideas of other children and agree on a solution and compromise.

This term will have a focus on transition and we will encourage them to express how they feel about moving to year 1, talking about their worries and things they are looking forward to in year 1 and they will share their memories of the best bits of this year in Reception.

Expressive Arts and Design

Music

We will continue our unit based on traditional children's tales and songs. The children will be moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece and we will introduce how to use some instruments.

DT - Structures: Boats

We will explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They will learn about the different features of boats and ships before investigating their shape and structures to build their own.

Communication and Language

We will introduce new vocabulary throughout the topic and link it to the experiences that the children are involved in within the classroom.

Linked to our books, we will be talking about the different factors that support their overall health and wellbeing including regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.

Notices

- Little City Experience in school – Tuesday 17th June
- EYFS Class Assembly – Friday 27th June
- Sports Day – 9th July

