



ST JOHN'S  
A PRIORY ACADEMY

# Curriculum Newsletter – Year 1

## Summer 2

Value of the term  
**Tolerance**

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

We will begin this term learning about position and directions. We will learn and use vocabulary such as 'forwards', 'backwards', 'below' and 'above' to describe position. We will also learn about ordinal numbers – first, second and third etc.

We will then look at numbers to 100. We will learn how to partition numbers into tens and ones up to 100 and look at a number line up to 100.

The children will look at 1 more and 1 less than a number up to 100 and compare numbers with the same number of tens.

We will then move onto money and look at recognising different coins and notes before then moving onto counting in coins. We will then move onto 'time' and look at days and months. We will then learn how to tell the time to the hour and then half past the hour.



### English

#### Reading

In phonics we will continue with learning to read and spell words containing Phase 5 phonemes. This term we will take part in the phonics screening check assessment. The children will continue with our 3 x weekly guided reading sessions. Our focus on fluency and comprehension will also continue. We will become very familiar with our key texts this term: Toby and the Great Fire of London, The Great Fire of London and Vlad and The Great Fire of London. We will also focus on oracy-speaking clearly and confidently. We will use talk partners and sentence stems to help us rehearse our sentences.

#### Writing

We will continue to segment words to spell and use our sound mats to help us. We will also ensure we are spelling the year 1 common exception words correctly. We will continue refining our letter formation in our handwriting sessions. It is important now that letters sit on the line, start/finish in the correct place and that we pay attention to the sizing of our letters and make sure letters have clear ascenders and descenders. Our focus texts will also inspire our writing. Our writing outcomes will be a diary extract, a recount of the Great Fire of London and a setting description.

### Science



Our new topic this term will be all about plants. We will begin with looking at the differences between wild and garden plants and learning some names of them. We will then go on to look at the different parts of a plant and looking at different roots. We will look at trees in more detail before ending with designing our own plant from what we have learnt during the term.

### PSHE

This term our learning is based on money. We will learn where money comes from and the different ways that people can earn money. We will think about the choices people have to make about whether to spend or save their money. We will explore different jobs and invite some visitors from our community to come into school to talk to us about their chosen career.




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### PE



In our 'Striking & Field Games' lessons, we will be developing key skills in throwing and batting, improving confidence, distance and accuracy. We will practise hitting and collecting a ball, learning important strategies for getting a batter out in a fun and supportive environment. We will also learn how to score points, promoting teamwork and critical thinking. In our Athletics unit, we will develop essential skills such as moving at different speeds, improving balance, and changing direction quickly. We are also focusing on hopping, jumping, and leaping for distance. We look forward to you seeing some of these skills in practice at our upcoming Sports Day event!

### History

This term we will be learning all about the Great Fire of London! We will compare London and its buildings from the present and in 1666, looking carefully at the buildings. We will find out how the fire started and make a timeline of key events that happened over the four days. We will look at historical sources such as the diary of Samuel Pepys. We will explore how it affected the lives of people living in London and what impact the fire had. We will also have a Great Fire of London visit in school.



### Music

In music, we will learn a song involving meeting and greeting. We will use movement and instruments to learn about a time change from a march to a jig. We will create new lyrics, learn a partner dance and create instrumental accompaniments to the song. At the end of the unit, we will perform the song and a dance at the same time!




### Design & Technology

We will be exploring the mechanical systems that make wheels work this term. We will begin by exploring different wheeled vehicles in everyday life and the different purposes for those vehicles. We will have a close look at some bicycles and toy cars to find out how wheels work. We will go on to explore and use mechanisms (wheels and axles). Armed with this knowledge, we will design a toy vehicle, producing a drawing and labelling key parts. We will make our vehicles and adapt them where necessary to overcome problems such as 'sticking wheels'. As a final test, we might even race them!



### World Views



This term we will be looking at the question 'is there a right way to worship?' We will begin with thinking about some questions to ask members of staff which would help us give an idea of their worldview. We will then think about what 'worthy' means and about something they receive in school to make them feel 'worthy'. We will then go on to find out about why it is important to explain our reasons for thinking something. Finally, we will learn how Christians worship God and more about how Muslims worship Allah. We will then learn about right and wrong before answering the question.