

Curriculum Newsletter – Year 6

Autumn 1

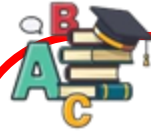
**Value of the term:
Kindness**

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

In maths we will be revising our place value knowledge from previous years and learn about place value to 10,000,000. We will explore negative numbers and rounding with a focus on applying these skills to reasoning problems. We will also be working on securing our basic calculation methods for addition, subtraction, multiplication and division.



English

Reading

In reading, we will have regular fluency practice. Each child will read a range of fiction, non-fiction and poetry extracts and answer questions about vocabulary, inference, prediction, retrieval and summarising. Please can you continue to hear your child read aloud, because this helps build their confidence and you can ask questions about the passage they have read too. Both classes will be reading Kensuke's Kingdom by Michael Morpurgo as our class books and Tyger by William Blake.

Writing

In writing, we will write a narrative which is told in the style of Kensuke telling a story to Michael. We will also write a story with lots of detail and description about an encounter with a tiger. We will be securing our knowledge of word classes, simple, compound and complex sentences and active and passive voice. Our spellings will be completed daily through our Active Spelling scheme.

Science



Our topic in Science is all about animal and plant classification. Throughout this topic children will learn to: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

PSHE

In PSHE this term, we are going to be answering the 'big question' - is having a baby a big commitment? The children will learn about their changing bodies and about relationships.

A further letter has been sent out to families regarding the content we cover during this topic.



Curriculum Newsletter – Year 6

Autumn 1

Value of the term:
Kindness

PE

Tuesday PE will be taken by Coach Danny who will be teaching the children Tag Rugby.

6B will be taking part in swimming lessons at Branston till Christmas as part of their PE curriculum on Friday mornings.

6C will be learning about Handball.

In this unit pupils develop their understanding of the attacking and defending principles of invasion games.



Computing

In Computing this term, the children will learn about Communication and the Internet. Year 6 will explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. They will look at how the internet facilitates online communication and collaboration.. Finally, they will learn how to communicate responsibly by considering what should and should not be shared on the internet and how to report concerns about inappropriate content online.



Design Technology

We will be designing a three-course meal and tasting our food in the style of the TV show, Come Dine with Me. The children will make a red pepper soup, pizzas and pineapple upside down cake.



French

In French, year 6 will be practicing their pronunciation and knowledge of French phonics and learning about the Planets. We will learn how to say the names of the planets, sun and moon. We will learn the names and then a range of adjectives to describe them including: rouge = red, bleu/bleue = blue, petit/petite = small, grand/grande = big, chaud/chaude = hot, froid/froide = cold, lumineux/lumineuse = bright, rocheux/rocheuse = rocky and gazeux/gazeuse = gaseous



Geography

As part of our Geography learning, we will be discovering about London and Rio de Janeiro and how the two cities compare. We will look at physical and human processes, locations, climate and culture and which might be desirable to visit.



RE Worldviews

As part of our worldviews learning, we will be discussing the question: "Do religious worldviews change over time?" We will learn about the Protestant Reformation, the way communion is viewed in different Christian denominations, the views of women in Christianity and about Anne Askew who was local to Lincolnshire and protested in the Tudor times.

