



Curriculum Newsletter – Year 1

Spring 1

**Value of the term:
Respect**

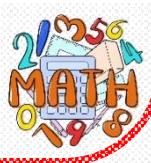
Dear Families,
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

We will be looking at numbers 10 to 20 in depth. We will also be practising one more and one less than a number. We will look at a number line and learn how to use it in our learning. This will also include estimating and comparing numbers on a number line.

We will be adding and taking numbers up to 20 using different strategies as well as looking at number bonds to 20. We will also be looking at doubles and near doubles and work out missing number problems.

We will continue our mastering numbers sessions looking at numbers in depth.



English

Reading

We are enjoying our Little Wandle phonics lessons and the children are making lots of progress. We will continue with learning to read and spell words containing Phase 5 phonemes. The children will continue with our 3 x weekly guided reading sessions (1st read=decoding, 2nd read=fluency and 3rd read=comprehension). We use repeated reading of texts to make sure we are reading smoothly and accurately. We will become very familiar with our key texts this term: Coming to England by Fluella Benjamin, Katie in London by James Mahew and The Buildings that Made London by David Long. We will also focus on oracy-speaking clearly and confidently. We will use talk partners and sentence stems to help us rehearse our sentences.

Writing

We also write in our phonics lessons, focusing on segmenting words to spell. We will be using phonic dictation to support skills such as finger spaces, capital letters and full stops. We will continue refining our letter formation in our handwriting sessions. It is important now that letters sit on the line and start/finish in the correct place. Our focus texts will also inspire our writing. Our writing outcomes will be a setting description of Trinidad/England, a letter about sightseeing in London and an information leaflet about London.

Science



We will be learning all about everyday materials such as plastic, wood, metal and glass. We will label and sort these materials. We will carry out simple tests to find out which type of paper is best for writing on. We will look closely at different types of fabric, using magnifying glasses, and draw what we see. We will learn lots of new vocabulary linked to materials and use these words to describe how the materials look and feel.

PSHE

This term our learning is based on identity, society and democracy. We will be discussing the project question 'Am I special?'. We will think about what makes us special and then think about how we are different from each other. We will find out about our roles and responsibilities both at home and at school. We will talk about how we can be responsible for things such as cleaning our teeth, picking up litter and tidying away our toys. We will also think about how our behaviour affects others and learn how to co-operate with other people.





Curriculum Newsletter – Year 1

Spring 1

**Value of the term:
Respect**

PE



This term, we will be developing our skills in Dance and Gymnastics. In Dance, we will use counts of 8 to move in time. We will explore changing pathways, speed and actions in a pirate dance and learn to copy, remember and repeat actions. We will use our ideas in creating dances of our own.

In Gymnastics, we will be developing and combining travelling movements. We will explore making shapes with our bodies, using movements to link them together. We will demonstrate using stability and control in different balances.

Geography



During this term, our enquiry question in Geography is 'Does it rain a lot in Bracebridge Heath?' First we will be looking at the countries and capital cities in the UK. We will then be looking at human features in the capital cities with a particular focus on London. Then we will be learning the names of the seas around the UK as well as some other physical features of the UK. We will then move onto looking at the four seasons and how the weather affects us. We will look at daily weather patterns in the UK and what weather forecasts show. At the end of this term, we will collect different weather data and answer our question.

Art



We will become familiar with what watercolour can do. We will use both primary colours and secondary colours to explore accidental and purposeful colour mixing. We will find out about the following techniques: wash, wet on dry, wet on wet, and mark making. We will look at the work of artists Henry Rousseau, Hannah Borger and Erin Anfinson. We will use paintings of flora and fauna to inspire us. We will then use our colour mixing skills to create our own materials for a collage. We will then cut out shapes to design our own flower to go in a Year 1 meadow display.

Computing

This term, we will explore early programming concepts by using Bee-Bots (floor robots). We will learn how to use individual commands, both with other learners and as part of a computer program. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. We will then go on to learn on-screen programming through Scratch.Jr, exploring how a program looks through investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. We will learn about the early stages of program design through the introduction of algorithms.



World Views

We will be learning about the religion of Islam and at end of the term answering the following question - Who is Allah to Muslims and why is he important to them? We will be learning about parts of a mosque and how 'Allah' is the Arabic word for God. We will then learn about the special book called a 'Qur'an' and about the Muslim creation story. We will look at a story from the Qur'an and talk about how Prophet Muhammad helps Muslims to live.

