



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 4

Summer – Term 5

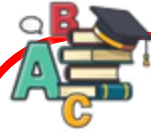
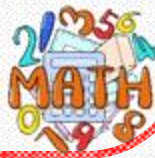
**Value of the term:
Tolerance**

Dear Families,
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

To begin our Maths this term, we will be carrying on where we left off at the end of last term: decimals. We will be looking at how decimals can be partitioned and how we can make a whole from tenths and hundredths. We will then use this knowledge of decimals to begin ordering decimals in ascending and descending order. Towards the end of this topic, we will also look at how to round decimals using our knowledge of rounding from earlier in the year to support us.

Following this unit on decimals, we will then look at money which will be supported from our knowledge of decimals. Our last topic for Maths this term is time, a key skill to know in our everyday lives.



English

Reading

In reading, we will be focussing on a wide selection of genres including fiction, non-fiction as well as poetry. We will be developing our fluency when reading as well as building up our phonics knowledge and using our decoding strategies to help us read tricky or unknown words. We will be reading for pleasure and will continue to build a love for reading!

Writing

This term, we will look at two writing journeys. The first of which shall be a narrative where there is an escape. We will be doing a lot of our first 2 weeks of writing based on the book The Barnabus Project and complete setting descriptions, character descriptions and retell some of the story in our own words. We will also examine how other authors have written escape stories in their own styles. For example, how Harry wants to escape from his home to go to Hogwarts or Escape from Pompeii where the locals are trying to escape from an erupting Vesuvius. In our writing, we will look to use a range of different fronted adverbials and ensure that they are punctuated correctly, the use of speech, expanded noun phrases and adverbs. We will also look to write our own poetry.

Science



In Science, we are looking at classification of living creatures. We will begin by thinking about how living creatures can be classified and what classification means. We will then begin to use terms like vertebrates and invertebrates and use this knowledge to support our classification of different living things. Following this, we will talk about a branching key and look at how this supports us in the classification process.

PSHE

In PSHE, we will be looking at the question 'are teenagers always moody?' As this is quite a substantial and important topic, we will be teaching this topic over the next two terms until the end of the year.

To cover this topic, we will begin the lessons and learning by looking at how a human's lifecycle develops and changes over the year. Reflecting from what they were babies and toddlers to seeing what adults are like and capable of when they get older. We will then look at how these changes happen through puberty.



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PE

In PE, we will be looking at cricket this term. We are going to build on the three key areas of cricket throughout our lessons this term: batting, bowling and fielding. We will be looking at how batting gets us runs in cricket and the ways we can get this. We will also look at the bowling side of things and look at the basic technique for bowling and encourage to be as accurate as possible.



Geography

This term our topic is all about answering the question 'are our coasts at risk?' We will begin this topic by looking at the features of a coast and how this is impacted by erosion and deposition. We will then compare coasts between 2 countries: UK and Italy. We will look at the features of both and examine why people look to visit the coasts of both countries. Finally, we will look at what defences each country has to protect their coast from ever changing landscape.



Art

This term, children will learn all about the impressionism period of painting and will study two impressionist painters in more depth, Monet and Morisot. They will learn that impressionist painters are known for capturing fleeting moments of light and colour, often depicting everyday scenes with visible brushstrokes. Children will develop their colour mixing knowledge exploring tints, tones and shades of blue.

They will consider what it is like for artists to paint outdoors 'en plein air' and how changing light, time and weather can affect what a painter captures in their paintings. Finally, they will also create their own seascape paintings which using skills they have developed.

French

In French, our topic is "In the Classroom." This will be a topic where there will be a big focus on vocabulary so that children can talk about about different objects that might be in a classroom. We will then look at how we can put these different objects into sentences with questions and answers.



Worldviews

In this term's worldviews, we are looking at what a pilgrimage is and how they might have an impact upon us as people. To support us in this topic, we will begin by looking at Hinduism and their pilgrimage to the River Ganges. This will allow us to explore the reasons behind the pilgrimages and how they might change someone who is going on one. Additionally, in this topic, we will examine Muslims going on Hajj to Mecca and compare and contrast these two different pilgrimages.

