

# <u>Curriculum Newsletter – Year 2</u> <u>Summer 1</u>

# Value of the term: Tolerance

#### Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### <u>Maths</u>

In our Maths lessons, we will be learning to measure in both cm and m. We will have the opportunity to use rulers and metre sticks to measure items around the classroom! We will them compare different lengths and heights and put them in order from longest to shortest. We use own knowledge of addition, subtraction, multiplication and division to solve problems with length and height. We will learn about fractions, both of shapes and number. We will recognise ½, ¼ and 1/3 and split shapes equally into different parts.

TTR passwords will be coming home very soon too!





# <u>English</u>

Reading

In reading, we will be working our way through a longer fiction text- Charlotte's web, as well as a variety of non-fiction and poetry texts. We will re-read these texts several times to aim to build up our fluency and pace. We will be talking about any unknown words in the text to help us to build up our vocabulary and using evidence in the text to answer questions.

#### **Writing**

In our writing, we will be using Charlotte's web as inspiration to write a setting description of Zuckerman's farm. In our PSHE, we will be having a Fire Safety Workshop, so we will be using this opportunity for some cross-curricular recount writing. We will also be looking at some clips from the film 'Babe' and having a go at retelling some of the story in our own words. We will be trying to include a variety of conjunctions and punctuation in our sentences. We will be encouraging the children to read their writing aloud and spot any errors they have made, editing their writing to improve it. The children will also be looking at some non-fiction texts on Venus Fly Traps, and working towards writing their own Venus fly trap poem including some exciting vocabulary.

## **Science**

In Science, we will be learning about changing materials. We will be following on from our learning about materials earlier on in the year and thinking about how we can push, pull, twist, stretch and bend materials to change them. We will investigate which materials can be changed and which can't and thinking about the properties a material needs to have to be able to be changed. We will be thinking about which materials are most suitable for different purposes.

#### <u>PSHE</u>

In PSHE this term we will be exploring the question – Do we know how to stay safe inside and outside? We will first explore ways we can keep ourselves safe at home, this will also include Lincolnshire Fire and Rescue team coming in to speak to the children about fire safety. We will then go on to explore ways to keep ourselves safe when we are outside. We will identify whether we think situations are safe or unsafe and what we can do to help keep ourselves safe when out and about. Finally we will learn about road safety and how there are rules for everyone who uses the roads.



# <u>Curriculum Newsletter – Year 2</u> <u>Summer 1</u>

# Value of the term: Tolerance

<u>PE</u>

In PE we will be learning about Net and Wall games and Team building. In Team building we will be developing our group work skills, learning how to listen effectively to each other and how to cooperate as a group for a purpose. We will be completing a variety of challenges as a group. We will think about the importance of making a plan to solve a challenge. In Net and Wall games we will look at ball and racket skills. We will think about using the space on a court effectively as well as how to defend. We will learn how to return a ball with a racket so that we can play with a partner.

# **Geography**

In geography we will be learning about where in the world Nigeria is. We will look at how people in Nigeria farm animals and crops. We will then compare farming styles in Nigeria to the UK, discussing what is the same and what is different.

here is Nigeria?



## <u>Music</u>

This term we will be using instruments to represent animals, copy rhythms and create call and response rhythms. We will be listening to and copying short patterns and beats of music. We will learn how to create our own piece of music based of African music ideas.



Art

This term, we will be developing our skills and knowledge around paint. Children will be introduced to the idea that they can use paint in an intuitive and exploratory way. They will explore artists who use paint and colour to create exciting gestural and abstract work. Children will deepen colour knowledge about primary colours and secondary colours through expressive mark making, connecting colour, mark making and texture (of paint) through abstract work. They will also learn how to create tints of colours. Pupils then explore the brush work of two old masters when we focus in on details of paintings to understand how they built the work. Pupils will make their own expressive and gestural paintings with acrylic paint. You may want to send children in with an old t-shirt to put on over their uniform!

### RE

In RE this term, we will be learning about Islam. We will be learning about the importance of prayer for Muslims. We will be thinking about commitments in our lives, and how Muslims commit to prayer five times a day. We will look at how they pray and what this means to them. We will watch videos and look at artefacts to help bring our learning to life.

