



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 6

Summer Term 5

**Value of the term:
Tolerance**

Dear Families,

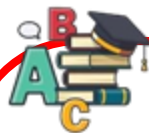
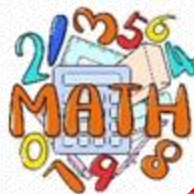
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

This term we will be focussing on consolidating all our learning from Year 6 with a range of reasoning and problem solving alongside more arithmetic practice ready for the SATs assessments which will be taking place the week of Monday 11th May.

Wednesday 13th May – Arithmetic Paper 1 and Reasoning Paper 2

Thursday 14th May – Reasoning Paper 3



English

Reading

In reading, we will be revising the different question types that the children will encounter in the SATs paper and each day, will have regular fluency practice. Each child will read a range of fiction, non-fiction and poetry extracts from previous SATS papers and answer questions about vocabulary, inference, prediction, retrieval and summarising. Please can you continue to hear your child read aloud, because this helps build their confidence and you can ask questions about the passage they have read too. The reading paper will be Tuesday 12th May.

Writing

We will be writing our own sci-fi narratives based on the story 'Boy in the Tower' by Polly Ho-Yen. In the story, Ade watches on from his 17th floor room in the tower as The Bluchers - a strange and terrible sort of plant – are taking over the city. In our assessed writing, we will be using the short video clip RUIN as our stimulus which follows a similar story line. Later in the module, we will be writing a biography based on Dr Thomas Barnardo, followed by an assessed biography about Joseph Lister.

Science



Our topic in Science is all about electricity and how circuits work. Children will learn about the methods scientists use to build scientific knowledge. They will learn that scientists use standard symbols in diagrams so that they can communicate with scientists in other parts of the world. They use what they have learnt from one enquiry to make predictions that can be tested in further enquiry work.

PSHE

In PSHE this term, we are going to be answering the 'big question' - Can you look after your mental health?

This is an important time for year 6 with SATs and transition to secondary school and discussing mental health and strategies to cope with change and new life experiences is what we will be addressing in our lessons this module.



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PE

Tuesday PE will be taken by Coach Danny who will be teaching the children tennis.

Some children will continue to swim at Branston on a Friday to secure their skills and build their water confidence. 6B and 6C children who are staying at school will learn how to play some great Summer games: Cricket and Rounders.



History

As part of our History this term, we will be answering the question, 'Do we need to protect the NHS?'. Throughout this unit, we will investigate the medical practices used throughout the ages, beginning with Ancient Egypt through to modern times. We will also learn about significant individuals who helped with the development of medicine and health care.

Art



In Art this term, the children will be completing a sculpture unit based around Architecture. The aim of this pathway is to give pupils the opportunity to use their growing creative independence to discuss, decide, and design. Pupils will explore the responsibilities architects have to create a better world for us all by exploring whether we should "dream big or dream small" when it comes to planning for homes for the future. The children will then make an architectural home using foamboard, ink and card as our medium.

RE

In RE, we will be looking to answer the question: What is my view of the world? We will be following a case study of Ashoka who was the first Buddhist. The children will explore writings of Buddhism and Koans from Zen Buddhists to explore how questions can help to shape a person's worldview.



Computing

In computing, we will be introducing the children to spreadsheets and how to use them to collect and present data. They will learn how to quickly use auto sum to calculate a range of problems, input data to convert into graphs and plan a party and work out the associated costs while sticking to a budget.



French

Year 6 will be using Language Angels to learn how to describe themselves and others physically including height, hair colour, and eye colour. They will also learn how to describe a Viking's typical daily routine using time phrases. The children will be able to decode unfamiliar and more complex language using their prior knowledge and use the verbs 'être' (to be) and 'avoir' (to have).

