

<u>Curriculum Newsletter – Year 3</u> <u>Spring 2</u>

Value of the term: Self - Discipline

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

In Maths this term, we are focusing on fractions, beginning with understanding denominators and comparing and ordering unit fractions. We will then explore numerators in non-unit fractions and learn how fractions relate to a whole. As we progress, we will compare and order non-unit fractions, work with fractions on scales and number lines, and practise counting in fractions. To finish our fractions unit, we will look at equivalent fractions using number lines and bar models.

After this, we will move on to mass, where we will use scales to measure weight in grams and kilograms, as well as explore capacity by working with litres and millilitres.





English

Reading

In our reading session we will be focussing on a selection of texts which link nicely to our other subject topics.

In our whole class reading lessons, we will develop a range of important comprehension skills, including retrieval, prediction, inference, summarising, prediction and understanding new vocabulary. Alongside this, we will also focus on improving our reading fluency, helping us to read with greater accuracy, expression and confidence. Through a variety of texts, we will practice these skills to deepen our understanding and enjoyment of reading.

Writing

This term we will be reading the book "Call Me Lion" by Camilla Chester which tells the story of a selective mute boy who dreams of performing on the west end. Using the text as inspiration we will be writing monologues from the perspective of characters from the book. We will also be using our knowledge gained from our Europe topic to produce information leaflets about a country in Europe.

Science

In our science learning this term, our topic is movement and nutrition when thinking about animals including humans. We will be identifying how animals, including humans, need the right types and amounts of nutrition. We will explore what this looks like for humans and which foods we need to eat to get the right amount of nutrients. We will also be identifying why skeletons are important and how muscles help us to move.

PSHE

In PSHE this term, we are exploring the topic of similarities and differences. We will learn to value the things that make us unique while also recognising what we have in common with others. As part of this, we will discuss what it means to be part of a community and listen to a guest speaker who leads a local community group. Finally, we will reflect on our own experiences of belonging to a group and how this can make us feel.



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PE



With Coach Danny the children will be looking at gymnastics where we will be developing our balances, jumps and rolls to create sequences.

With Mr Brown and Mrs Opie-Skinner we will be focusing on fitness where we will improve key skills of balance, strength, agility and speed.

Geography



In geography this term, we are exploring Europe. We will learn about the different countries and capital cities, using an eight-point compass to describe their locations in relation to one another. We will also study some of Europe's major rivers and mountain ranges. As part of our map skills work, we will practise using four-figure grid references to plot locations and explore time zones across the continet. Finally, we will investigate how population is spread across European countries and what factors influence population size.

Design and Technology



In our design and technology learning this term we will be thinking about eating seasonally and where our food comes from. As part of our food technology, we will be developing our cutting and peeling skills as we prepare a range of fruit and vegetables. We will be working towards making a puff pastry tart using seasonal fruit and vegetables.

Computing

This term in computing this term we will be exploring and upskilling our programming skills as we identify that commands have outcomes and that a sequence of commands can have an order. We will change the appearance of our projects to fit the task and make characters move in 4 directions. We will add exciting features to our project and learn how to identify and fix bugs so that we can create a working maze based challenge.



<u>RE</u>

In R.E. this term we are learning about Christianity with a focus on Easter. We will be learning about the Easter Story and the ways in which Christians celebrate Easter. We will be thinking about the overarching question 'Why do Christians call Good Friday good?' We will explore why Jesus died and why Christians think Good Friday is a celebration. To begin with we will think about ways we can help each other and why this is important.

