Curriculum Newsletter – Year 1 Autumn 2

Value of the term: Confidence

Dear Families,
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

We will continue our learning on subtraction this term. We will learn how to subtract using a number line and how to solve different number problems.
Our next unit will be on shapes – looking at 2d and 3d shapes. We will be recognising and naming different shapes as well as sorting 2d shapes and identifying patterns with 2d and 3d shapes.
We will then consolidate addition and subtraction to ten. This will include looking at number bonds to ten and using part whole models. We will also look at fact families.





English

Reading
We will continue with Little Wandle phase 5 for our phonics lessons, where we will be learning some new digraphs. We will continue with our guided reading lessons, which includes three reads of the text to focus on decoding, fluency and comprehension. We use repeated reading of texts to make sure we are reading smoothly and accurately. We will become very familiar with our key texts this term: Where the Poppies Now Grow by Hillary Robinson, Look Inside Your Body information book and The Snowman by Raymond Briggs. We will also continue to focus on oracy- speaking clearly and confidently. We will use talk partners and sentence stems to help us rehearse our sentences. Active listening will also be a focus.

Writing
We will focus on our transcription and composition skills in writing lessons. We are excited to continue using our handwriting lessons to focus on correct letter formation of both lower case and capital letters. We will be using phonic dictation to support skills such as finger spaces, capital letters and full stops. We also write in our phonics lessons, focusing on segmenting words to spell.



Science



We will be learning all about the human body and our senses. We will identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense. We will find out about our senses by carrying out various activities such as a sound walk, exploring 'smelly pots', feely bag activities and tasting examples of sweet and sour foods.

PSHE

This term our learning will be about keeping safe and managing risks. We will start by exploring the different feelings humans can feel and how they feel in our bodies. We will think about secrets that are safe or unsafe and who we can tell/ask for help. We will then find out about parts of our bodies that are private. Finally, we will learn about all the different people who help us. All of our learning will help us to answer the question 'Are there lots of people to keep us safe?'.



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PE



Through our Fitness unit, we will develop our understanding of the benefits of exercise and a healthy lifestyle on our physical body, mood and overall health. We will complete challenges which involve running, jumping and throwing as we develop our balance, agility and co-ordination.
In our yoga unit, we will learn poses and techniques to help us to connect to our mind and body. This will improve our well-being by building strength, flexibility, co-ordination and balance.

History

This term, we will be learning about Remembrance day. We will learn about what happened during WW1 and why remembrance day is important using information from different sources.
We will learn why the poppy is an important symbol people wear to remember and what a memorial is and why they are important. Finally, we will then learn about how people around the word commemorate remembrance day.



DT





We will be learning techniques to join fabric to make puppets for the characters in Little Red Riding Hood. We will practice joining fabric with pins, glue and staples.
We will design our puppets on a simple template. We will use this template to cut out our fabric. We will then join the fabric pieces together using our chosen method.
After that, we will embellish our puppets with googly eyes, sequins and fabric pieces to make them look effective, Finally, we will review our finished designs.

Computing

This term we will be learning about instructions in sequences and the use of logical reasoning to predict outcomes. The children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will create and test a mat for the Beebots. They will design algorithms and then test those algorithms as programs and debug them.





World Views

This term we will be looking at the question 'Why is it important to say thank you?'
We will begin learning about New Zealand and what Christians living in New Zealand might think about the natural world and their place within it. We will learn what a prayer is and why Christians may say a prayer. We will then learn about the different ways of saying thank you during Harvest time. We will learn what Jewish people believe about care for the natural world and we will find out more about the festival of Sukkot.

