



ST JOHN'S  
A PRIORY ACADEMY

# Curriculum Newsletter – Year 1

## Summer – Term 5

**Value of the term**  
**Tolerance**

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

We will begin with looking at counting in 2s, 5s and 10s. We will then look at recognising and then adding equal groups. We will introduce the word 'arrays' and look at making arrays of objects. This is the start of multiplication.

The children will learn how to make doubles and learn how to make equal groups for sharing and grouping.

We will then move onto learning about fractions. We will begin with recognising a half of an object or a shape and then looking at how to find a half of an object. We will then begin to recognise and then find a quarter of an object, shape and then a quantity.



### English

#### Reading

In phonics we will continue with learning to read and spell words containing Phase 5 phonemes. The children will continue with our 3 x weekly guided reading sessions. Our focus on fluency and comprehension will also continue. We will also be busy preparing for the Phonics Screening Check in week 2 of term 6. We will become very familiar with our key texts this term: *The Search for the Giant Arctic Jellyfish* by Chloe Savage and *The Big Book of the Blue* by Yuval Zommer. We will also focus on oracy-speaking clearly and confidently. We will use talk partners and sentence stems to help us rehearse our sentences. We will also be learning songs and poems for our class assembly.

#### Writing

We also write in our phonics lessons, focusing on segmenting words to spell and how we can use our sound mats to help us. We will be using phonic dictation to support skills such as finger spaces, capital letters and full stops. We will continue refining our letter formation in our handwriting sessions. It is important now that letters sit on the line, start/finish in the correct place and that we pay attention to the sizing of our letters. Our focus texts will also inspire our writing. Our writing outcomes will be a character/setting description and a non-chronological report about jellyfish.

### Science

We will focus on biology and learning about different animal groups. We will identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. We will look at features that animals in each group distinct e.g. eggs, claws, beaks and wings. We will group animals by what they eat. We will practise our observation skills and classification skills, where we will group animals according to their features and structure.



### PSHE

This term our learning is based on our feelings and emotions. We will consider the question 'Is it OK to feel angry?'. We will learn to recognise and name different feelings. We will explore how different emotions look and feel in the body. We will listen to stories that explore different feelings. We will learn about different strategies for managing our emotions. We will also think about what we can do to help ourselves or someone else who may be feeling unhappy.





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### PE

In our Net and Wall Games unit, we will learn how to defend space using the ready position and will play against an opponent, keeping the score. We will develop racket and ball skills, exploring how to hit and send a ball with the racket. We will extend this to hitting the ball over a net. We will also be developing our team building this term, learning how to co-operate with a partner to complete challenges and then how to work as a team. This will help us develop talking, listening and sharing skills.



### Geography

This term we will be answering the question 'is all water the same?' We will begin with looking different examples of bodies of water such as ocean, stream and waterfall and look to see which are natural and man-made. We will then learn some ways that the ocean and rivers are used by humans. We will then look at the threats there are to oceans such as plastic pollution and how we can help protect them. We will represent our learning in different ways such as labelled diagrams, posters and lists.



### Art

This term we will be exploring architecture. We will be working in 2D and 3D. We will complete sketches of local buildings and buildings from around the world. We will look at the work of architect Hundertwasser. We will find out about the buildings from 1666 at the time of the Great Fire of London. We will then work in 3D, using reclaimed materials to create our own building sculptures. We will showcase our buildings and try to recreate Pudding Lane.



### Computing

In our Digital Writing topic, we will be learning how to recognize and use the different keys on a keyboard. We will learn how to type text, use the backspace key to remove text and how to type capital letters. We will learn the effect of selecting bold, italic and underline on the tool bar as well as changing the font.



### World Views

This term we will be answering the question 'do we all have the same worldview?' We will be learning that not everyone feels or thinks the same - we think and feel differently. The children will learn what empathy means and then look at what an organised worldview is. We will use the structure of 'head, heart and feet' to understand this. Head— beliefs, heart—values; feet—actions, We will then use this structure of 'head, heart and feet' to think about our own worldviews. This will be about what matters to you and views you may have.

