Curriculum Newsletter – Year 3 Autumn 2

Value of the term: Confidence

Dear Families,
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

This term, we will be focusing on a two different units, these include:

- Addition and subtraction
- Multiplication and division

Addition and subtraction will start by continuing our work with the formal written method of addition and subtraction. Then moving onto inverse operations for addition and subtraction.

Our multiplication and division unit will include how to use arrays to help with multiplication, securing our knowledge of the 2,5 and 10 times tables before focusing on the 3,4 and 8 times tables, we will then focus on division before finishing the unit looking at how to multiply and divide a 2-digit number with a 1-digit number



English



Reading

In our reading session we will be focussing on a selection of texts including fiction, poetry and non-fiction text linking to our topics. We will be developing our fluency through choral reading building our skills of expression and prosody. We will continue to build upon our retrieval skills and begin to use what we know about a text to support our inferences.

Writing

This term in English, our focus is on developing character descriptions and diary writing, using exciting Stone Age-themed texts to inspire our learning. We begin by exploring *Stig of the Dump*, where children will practise key SPaG features such as expanded noun phrases, conjunctions, adverbs, inverted commas for speech, and apostrophes for possession. These skills will be applied in a final character description of Grug from *The Croods*. Later in the term, we move on to diary writing, starting with a modelled write that incorporates time conjunctions, time adverbs, time prepositions, and apostrophes for omission and possession. This will culminate in a Big Write: a diary entry from the perspective of the boy in *The First Drawing*, imagining life as a Stone Age child discovering cave paintings.

Science



In our science learning this term our topic is light.
We will be recognising that darkness is the absence of light and exploring why some objects are easier to see in the dark than others. We will be recognising how shadows are formed and investigating how we can change the size of our shadows. Towards the end of the term, we will learn about why the sun can be dangerous and why it is important to protect our eyes.

PSHE

In PSHE this term, we will be focusing on bullying. This will include understanding what bullying is and how it differs from just a fall out with friends. We will then look at how bullying may make somebody feel. We will then be focusing specifically on 'racism' and our understanding around this. Before finishing the unit on how we can respond and seek help if we are being bullied ourselves and what we should do if we witness bullying.



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PE



In PE this term we will be looking at netball. This will involve learning and practicing lots of important skills which are needed to be successful in the game such as different types of passing, the technique to become a good shooter, how to defend, how to create space away from a defender and the rules and position in order to play a game.

With Coach Danny the children will be looking at hockey. This will involve learning different skills such as how to correctly hold the hockey stick, passing, shooting, defending and the understanding of the rules.

History

In history we are going to be delving into the past and taking a look at the fascinating Stone Age, Bronze Age and Iron Age.

This will include our understanding of truly how long ago and how long the Stone Age lasted alongside our understanding of how we found out about life in the Stone Age when it was actually before written records.
We will look at the settlement of Stonehenge and what its purpose was. Before finally looking at the Iron Age and what impact it had on Britain transitioning from bronze to iron.



DT



In our design and technology learning this term we will be developing our sewing skills as we design and make a Christmas cushion.
Specifically, we will be learning how to cross stitch and applique which we be helpful to add detail to our cushions.

As part of the designing process, we will be using paper templates to help accuracy and ensuring we cut fabric carefully to result in a high-quality outcome. Once we have made our cushions, we will reflect on what went well and what we would change next time.

Computing

In computing this term, we will be developing our understanding of digital devices and how they function. We will be identifying inputs and outputs of devices and how these work. We will develop this understanding to explore how computer networks share information, thinking within our school and larger network switches.

Within our online safety learning we will explore our online lives as we think about the rules of friendship online.



Worldviews

In worldviews this term we will be developing our understanding of Hinduism as we explore the overarching question 'What is a Hindu's duty and how do they know?'

As we explore this question, we will learn about the origin of the Hindu Dharma religion and develop what Hindu's believe about Brahman.
To develop our understanding of the Hindu concept of Dharma we will explore stories such a Rama and Sita as well as Arjuna and Krishna.

