



ST JOHN'S  
A PRIORY ACADEMY

# Curriculum Newsletter – Year 3

## Summer 1

Value of the term:  
**Tolerance**

Dear Families,

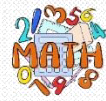
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

In maths this term, we will be continuing our measurements topic as we explore what capacity is and use different scales to measure this. We will then apply this knowledge to a range of different problems as we learn how to compare capacities and how to add and subtract different volumes and capacities.

In the middle of the term, we will begin our money topic, where we will be recognising the value of different coins and notes so that we are able to count and convert different amounts of money accurately. We will then be adding and subtracting different amounts of money as well as solving problems to work out how much change is needed.

At the end of the term, we will begin learning to tell the time to the minute.



### English

#### Reading

In our reading session we will be focussing on a selection of texts which link nicely to our other subject topics.

In our whole class reading lessons, we will develop a range of important comprehension skills, including retrieval, prediction, inference, summarising, prediction and understanding new vocabulary. Alongside this, we will also focus on improving our reading fluency, helping us to read with greater accuracy, expression and confidence. Through a variety of texts, we will practice these skills to deepen our understand and enjoyment of reading.

#### Writing

This term we will be focusing on both poetry and narrative. Relating to our geography topic on Mountains in Europe, we will be writing a poem using personification to bring a mountain to life. Children will also be learning to use expanded noun phrases and prepositions of place to add vivid detail and description to their writing. In our narrative unit, we will be drawing inspiration from *The Iron Man* and *The Wild Robot*. These texts will help us explore key SPaG features including conjunctions for cause and time, inverted commas for direct speech, capital letters for proper nouns, and apostrophes for possession. We are looking forward to seeing the children's creativity shine through in both their poetry and storytelling.

### Science



In our science learning this term our topic is plants. We will be conducting a range of experiments to explore the function of different parts of flowering plants, including roots, stem, leaves and the flower. We will then explore the requirements of plants life and growth, thinking about air, light, water, nutrients from soil and room to grow. We will explore how this varies for different plants so different plants can survive in different climates.

### PSHE

In PSHE this term, we are exploring the topic of saving, spending and budgeting as we develop our understanding of careers, finance and economic wellbeing. As part of this topic, we will explore what influences people's choices to spend money and save money. We will be developing our knowledge of budgeting so we know how people can keep track of their money and learn about a range of different careers to learn about the world of work. We will explore a range of jobs including paid, unpaid and shift work.





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### PE



In PE this term we will be looking at:

With Coach Danny the children will be looking at tennis. This topic will develop their racket and ball control so that they are able to explore rallying before learning how to score and use simple rules in a game scenario.

With Mr Brown and Mrs Opie-Skinner we will be focusing on cricket. This topic will develop batting skills to score a point as well as develop fielding skills to limit the batter's score. We will apply these skills and knowledge to play games using cricket rules.

### Geography



In Geography this term, we are exploring the fascinating world of mountains. The children will be learning how mountains are formed and what makes them unique, including their key features and the different types found across Europe. We'll be focusing particularly on the Alps, discovering some of the most well-known peaks and comparing them to better understand the diversity within the mountain range. Alongside this, we'll investigate what the climate is like in mountainous regions and how tourism can impact these environments—both positively and negatively. All of this will lead us toward answering our big question: is Europe an interesting place to live?

### Art



In art this term we will be developing our paint skills as we are inspired by Van Gogh's sunflower painting, linking to our science topic. We will be exploring how shades can be made by adding black. We will develop our understanding of meaning of colours as we think about warm and cold colours and emotions. To capture textures in our painting we will be experimenting with sponging and stippling techniques. At the end of the term, we will be applying our developed knowledge in to our Van Gogh inspired pieces to create our own flower paintings.

### Music

In music this term, the children will be learning how to play the ocarina—a simple wind instrument that's a great introduction to playing music. They will explore different notes and finger positions, gradually building up to play a range of simple songs with increasing confidence. As they develop their skills, we'll also be focusing on the importance of performance: learning how to play in time with others, listen carefully, and present their music clearly to an audience. This unit not only helps to build musical ability but also encourages concentration, teamwork, and a sense of pride in performing something they've worked hard to learn.



### RE

In RE this term, we are exploring the question: *How can Brahman be everywhere and in everything?* To help us understand this important Hindu belief, we'll begin by thinking about the different roles we each play in our own lives—such as friend, sibling, or student—and how this links to the many forms and roles of Brahman through different deities. We'll learn about the Trimurti and their key roles in the Hindu faith, as well as explore other deities beyond the Trimurti. As part of our creative response, the children will have the opportunity to design their own deity that represents a particular aspect of life or the world, and we'll finish the unit by creating a song that expresses our understanding of Brahman. This unit offers a rich mix of reflection, creativity, and deeper thinking about identity and belief.

