



Curriculum Newsletter – Year 4

Spring 1

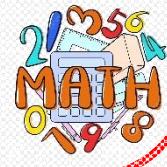
**Value of the term:
Respect**

Dear Families,
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

We will begin our learning by looking at multiplication at the start of the term. We will be looking at factors and how products are the answers of a multiplication. Next, we will be looking at multiplying and dividing numbers by 10 and 100 and seeing the relationship between related multiplication and division facts. We then will explore informal written methods for multiplication and develop this further by investigating more formal methods for multiplying and dividing 2 and 3 digit numbers.

Our second unit of maths will be measurement and this will include how to measure in metres and kilometers correctly. We will also look at how to find the perimeter of shapes.



English

Reading

In reading, we will be focussing on a wide selection of genres including fiction, non-fiction as well as poetry. We will be developing our fluency when reading as well as building up our phonics knowledge and using our decoding strategies to help us read tricky or unknown words. We will be reading for pleasure and will continue to build a love for reading!

Writing

In our writing, we will be writing 2 different text types. The first one will be a story where the children will create a character who needs to go on a quest that they may or may not succeed at. We will be aiming to use a range of different year 4 skills within our writing: expanded noun phrases, a range of different fronted adverbials and some direct speech.

Our second piece of writing will be a non-fiction information text. We will be looking at non chronological reports. We will practice them by writing one about food groups and nutrition and then in the following week we will write an independent one about the digestive system.

Science

In Science, we will be finding out about Humans and their impact on the Environment. We will be looking at what decomposition is and the role that plays in recycling. We will be looking at how human impact affects animals and their habitat. Also, we will look at the different materials that packages food items and how we can classify these items. We will also look at the how these materials are dealt with in different ways to look after the environment as best as possible.



PSHE

In PSHE, we will be answering the question, "Is sleep necessary?" This unit will all be about healthy lives and wellbeing. To begin this unit, we will explore healthy eating and reasons why certain people don't eat certain foods like vegetarians and religious reasons. We will then explore fairtrade and what this means, why it's important and how we can identify fairtrade foods.

Finally, we will look at sleep and how that affects our behaviour and health.





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PE



In PE we will be learning Dance with Coach Danny. In these lessons, they will be focussing on one dance over three weeks and performing this to their classmates. They will then look at another dance to practice different skills.

In our teacher led PE lessons, we will be doing yoga. We will explore different poses and how yoga can help support our emotions. We will be looking at how it can support us to focus at being in the moment with breathing patterns.

History



In History, we will be looking at the Anglo Saxons and the Scots. We will be looking at the origins for these people and how they ended up in England and Britain. We will see how place names of places have been influenced nowadays by the Anglo Saxons. Moreover, we will explore what everyday life would look like for Anglo Saxons. At the end of term, we will have some artefacts to look at and explore

DT

This term we will be identifying different electrical products and explaining why they are useful. The children will look at the different features of a torch and how it works. They will discuss and describe what makes a torch successful.

Finally, the children will design and make their own torch and evaluate their final product.



French

In French, we will be completing the topic about my family. We will be looking at the vocabulary of different family members in French, ways to ask people about their family and how we can answer these questions in full sentences. Within this, we will be building on our French counting and looking to go all the way to 30.

Moreover, across our French lessons we will be regularly looking to build upon our speaking, listening, reading and writing skills.



Worldviews

In RE, this term we will be looking at the question, "Can spirituality make things better?" This builds on from our previous two topics where we have looked at what spirituality is and how we can express spirituality in our homes. Within this topic, there will be a big focus on the natural world. We will then try and look at how we look after the world through the lens of a non-believer in God and a believer in God and whether or not this has an impact on the way we choose to look after the world.

