



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 1

Summer 2

Value of the term
Tolerance

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

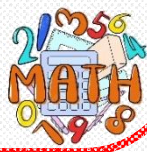
Maths

We will begin this term learning about position and directions. We will learn and use vocabulary such as 'forwards', 'backwards', 'below' and 'above' to describe position. We will also learn about ordinal numbers – first, second and third etc.

We will then look at numbers to 100. We will learn how to partition numbers into tens and ones up to 100 and look at a number line up to 100.

The children will look at 1 more and 1 less than a number up to 100 and compare numbers with the same number of tens.

We will then move onto money and look at recognising different coins and notes before then moving onto counting in coins. We will then move onto 'time' and look at days and months. We will then learn how to tell the time to the hour and then half past the hour.



English

Reading

In phonics we will continue with learning to read and spell words containing Phase 5 phonemes. This term we will take part in the phonics screening check assessment. The children will continue with our 3 x weekly guided reading sessions. Our focus on fluency and comprehension will also continue. We will become very familiar with our key texts this term: Toby and the Great Fire of London, The Great Fire of London and Vlad and The Great Fire of London. We will also focus on oracy-speaking clearly and confidently. We will use talk partners and sentence stems to help us rehearse our sentences.

Writing

We will continue to segment words to spell and use our sound mats to help us. We will also ensure we are spelling the year 1 common exception words correctly. We will continue refining our letter formation in our handwriting sessions. It is important now that letters sit on the line, start/finish in the correct place and that we pay attention to the sizing of our letters and make sure letters have clear ascenders and descenders. Our focus texts will also inspire our writing. Our writing outcomes will be a diary extract, a recount of the Great Fire of London and a setting description.

Science



Our new topic this term will be all about plants. We will begin with looking at the differences between wild and garden plants and learning some names of them. We will then go on to look at the different parts of a plant and looking at different roots. We will look at trees in more detail before ending with designing our own plant from what we have learnt during the term.

PSHE

This term our learning is based on money. We will learn where money comes from and the different ways that people can earn money. We will think about the choices people have to make about whether to spend or save their money. We will explore different jobs and invite some visitors from our community to come into school to talk to use about their chosen career.





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PE

In our 'Striking & Field Games' lessons, we will be developing key skills in throwing and batting, improving confidence, distance and accuracy. We will practise hitting and collecting a ball, learning important strategies for getting a batter out in a fun and supportive environment. We will also learn how to score points, promoting teamwork and critical thinking. In our Athletics unit, we will develop essential skills such as moving at different speeds, improving balance, and changing direction quickly. We are also focusing on hopping, jumping, and leaping for distance. We look forward to you seeing some of these skills in practice at our upcoming Sports Day event!



History

This term we will be learning all about the Great Fire of London! We will compare London and its buildings from the present and in 1666. We will find out how the fire started and make a timeline of key events that happened over the four days. We will look at historical sources such as the diary of Samuel Pepys. We will explore how it affected the lives of people living in London and what impact the fire had. We will also have a Great Fire of London visit in school.



Music

This term we will be learning about pitch and tempo. We will use our voices to create high and low sounds. We will then learn how to create these sounds on glockenspiels. We will create two and three note patterns to create a theme tune to match a superhero character that we will invent. We will work in a group and practise playing the patterns together. We will then perform our theme tunes for the class.



Design & Technology

This term, in our Design & Technology Structures topic, the children will be constructing windmills. They will begin by learning about different types of windmills and their key parts. They will learn to use tools accurately to make a stable structure for their sail to be mounted on. They will choose from a range of materials to make and attach their sail and will explore ways to creatively enhance their design. They will then go on to test its functionality, identifying areas for improvement. Finally, they will decorate their windmills to make them visually appealing.



RE

This term we will continue our learning about the religion of Islam. Our question this term is 'Does Allah want Muslims to look after the World?'

We will begin by looking at what is beautiful about our world and how we could look after it. We will then learn about why Muslims think it is important to look after our world.

