

# <u>Curriculum Newsletter – Year 6</u> <u>Summer – Term 5</u>

# Value of the term: Tolerance

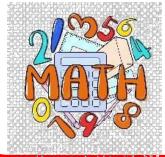
#### Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### **Maths**

This term we will be focussing on consolidating all our learning from year 6 with a range of reasoning and problem solving alongside more arithmetic practice ready for the SATs assessments which will be taking place the week of Monday 12th May.

Wednesday 14th May – Arithmetic Paper 1 and Reasoning Paper 2 Thursday 15th May – Reasoning Paper 3





**English** 

#### **Reading**

In reading, we will be revising the different question types that the children will encounter in the SATs paper and each day, will have regular fluency practice. Each child will read a range of fiction, non-fiction and poetry extracts from previous SATS papers and answer questions about vocabulary, inference, prediction, retrieval and summarising. Please can you continue to hear your child read aloud, because this helps build their confidence and you can ask questions about the passage they have read too. The reading paper will be Tuesday 13th May. Both classes will be reading 'Holes'.

### **Writing**

In writing, we will be refreshing and revising our SPAG knowledge in preparation for the SATs. We will complete fun quizzes and games and write short pieces using our writing skills using some beautiful and inspiring images from Pobble 365. We will also write a biography about Pip Davenport.



Our topic in Science is all about electricity and how circuits work. Children will learn about the methods scientists use to build scientific knowledge. They will learn that scientists use standard symbols in diagrams so that they can communicate with scientists in other parts of the world. They use what they have learnt from one enquiry to make predictions that can be tested in further enquiry work.

## <u>PSHE</u>

In PSHE this term, we are going to be answering the 'big question' - Can you look after your mental health?

This is an important time for year 6 with SATs and transition to secondary school and discussing mental health and strategies to cope with change and new life experiences is what we will be addressing in our lessons this module.



# <u>Curriculum Newsletter – Year 6</u> <u>Summer – Term 5</u>

# Value of the term: Tolerance

<u>PE</u>

Tuesday PE will be taken by Coach Danny who will be teaching the children

Some children will continue to swim at Branston on a Friday to secure their skills and build their water confidence. 6B and 6D children who are staying at school will learn how to play the great Summer games, Cricket and Rounders.



**History** 

As part of our History this term, we will be answering the question, 'Do we need to protect the NHS?'. Throughout this unit, we will investigate the medical practices used throughout the ages, beginning with Ancient Egypt through to modern times. We will also learn about significant individuals who helped with the development of medicine and health care.

## <u>Art</u>

In Art this term, the children will be completing a painting unit linked to self-portraits. The children will learn about a range of artists and how they portray experiences from their own lives. The children will use a range of materials to apply the paint to their piece and use collage, sketching and shading techniques too. All the pieces will be incredibly unique, and we look forward to posting them on Facebook at the end of the term.



### <u>RE</u>

In RE, we will be looking to answer the question: Is anything ever eternal? We will have discussions about whether anything that exists is eternal or not including physical and abstract ideas. We will learn about the love and forgiveness and explore the Christian view of heaven and hell.



### Computing

In computing, we will be introducing the children to spreadsheets and how to use them to collect and present data. They will learn how to quickly use auto sum to calculate a range of problems, input data to convert into graphs and plan a party and work out the associated costs while sticking to a budget.



## French

Year 6 will be using Language Angels to learn how to decode unknown words in French. We will use our extensive knowledge of World War 2 to aid us in this task. The children will learn about words to describe cities and towns, countries that were involved in the war and reasons why children were evacuated all in French.