



ST JOHN'S  
A PRIORY ACADEMY

# Curriculum Newsletter – Year 1

## Spring 2

Value of the term:  
**Self-discipline**

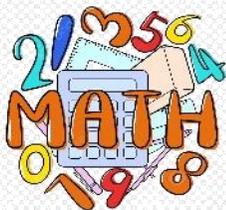
Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

This term, we will be looking at numbers up to 50. We will be looking at how many tens and ones are in each number and working out a number by looking at the number of tens and ones there are. We will be again be looking at number lines and estimating on number lines but this term to 50. The children will also look at one less and more than a number up to 50.

We will then move onto comparing and measuring heights and lengths with objects. We will also be looking at measuring and comparing mass, volume and capacity.



### English

#### Reading

In phonics we will continue with learning to read and spell words containing Phase 5 phonemes. The children will continue with our 3 x weekly guided reading sessions. Children are becoming expert decoders! Our focus on fluency and comprehension will also continue. We will become very familiar with our key texts this term: Journey by Aaron Becker, Emma Jane's Aeroplane by Katie Haworth and The Boy who Sailed the World by Julia Green. We will also focus on oracy-speaking clearly and confidently. We will use talk partners and sentence stems to help us rehearse our sentences.

#### Writing

We also write in our phonics lessons, focusing on segmenting words to spell and how we can use our sound mats to help us. We will be using phonic dictation to support skills such as finger spaces, capital letters and full stops. We will continue refining our letter formation in our handwriting sessions. It is important now that letters sit on the line, start/finish in the correct place and that we pay attention to the sizing of our letters. Our focus texts will also inspire our writing. Our writing outcomes will be a setting description of a castle, a recount of the Wright brother's invention and a simple story retell.

### Science



We will be continuing our materials topic in Science but this term we will be focusing on the properties of the materials. First, we will be looking at objects that are made from different materials but are the same object. We will be then looking at materials that can be bent or stretched and look at what properties materials may have that makes them useful for different purposes. We will then answer the question 'do all materials get wet?' by carrying out an investigation.

### PSHE

This term our learning is based on what we put into our bodies. We will consider the question 'Is everything OK to eat and drink?'. We will learn that things that go into our bodies can make us feel good and not so good. We will learn to identify substances that might be harmful and how to ask for help if we are unsure about something. We will find out about substances that can be absorbed through the skin. By the end of the unit, children will be able to talk about some basic safety rules for things that go on to the body.





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### PE



This term, the children will develop their fundamental ball skills such as throwing and catching, rolling and dribbling. They will learn to perform these skills with increasing control and accuracy using co-ordination and balance. They will work independently and also collaboratively in pairs and small groups. In their invasion games lessons, the children will develop their understanding of attacking and defending, and what being 'in possession' means. They will learn how to score points and how to play to the rules. They will also learn how and why we support others in our team and how to lose gracefully.

### History



During this term, our enquiry question in History is 'Has transport got better?' First we will learn about different modes of transport from the past and present. We will explore how boats have changed over time. We will learn about the invention of the steam train, cars and aeroplanes. We will consider how these forms of transport changed people's lives. Finally, we will think about the future of transport such as space travel. Over the term we will build up a timeline to help the children gain an understanding of chronology.

### Music

We will be exploring timbre and rhythmic patterns through the fairytale 'The Three Little Pigs'. Children will use their voices expressively to represent each character by changing the volume of their voice. We will create sounds using instruments to go with different parts of the story. We will learn how to recognize sound patterns and represent them with symbols. We will end the unit by performing in a group to demonstrate all of our learning.



### D&T

This term, in our Cooking & Nutrition topic 'Smoothies', we will begin by sorting fruits and vegetables and identifying seeds. We will go on to finding out whether fruits and vegetables grow above or below ground. This will be followed with practice of the food preparation skills of safely cutting and juicing. We will consider a design brief for a smoothie and give our ideas. We will then go on to taste some fruits and juices, choosing those which we plan to combine into a smoothie. We will make our smoothie using the food preparation skills we have learnt. Finally, we will design a carton for our smoothie and evaluate it against the design brief.



### Worldviews

In Worldviews, we will be answering the question 'is it possible to speak to God?'

We will begin this term by looking at different ways people communicate before then moving on to looking at how some people may pray. We will look at how and why Muslims Christians, Jews and Sikhs pray.

