

Curriculum Newsletter – Year 3

Summer 2

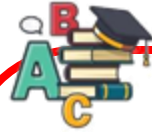
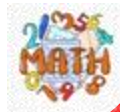
Value of the term:
Tolerance



Dear Families,
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

In Maths this term, we will be covering a few key topics. We'll begin by looking at shape and angles, where the children will learn how to identify and describe different types of angles as well as recognise 2D and 3D shapes and their properties. We will also be continuing our work on time, with a stronger focus on comparing and calculating start and end times, and working with seconds to build on the skills we've already developed. Later in the term, we will explore statistics by learning how to read and interpret bar charts and pictograms, helping the children understand how data can be organised and presented clearly.



English

Reading

In reading this term, we will continue to develop a range of comprehension skills. We will also focus on improving reading fluency, working on expression, volume, and pace to help bring stories to life. The children will explore different types of books such as fiction, non-fiction, and poetry, with our main focus being the books *The Wild Robot* and *The Ancient Egyptian Sleepover*.

Writing

This term in writing, we are writing narratives inspired by *Wildrobot* and *The Ancient Egyptian Sleepover*. During the first writing unit we will be reading Ted Hughes 'The Iron Man' for our modelled writing week where we will learn to use conjunctions for time and cause, apostrophes, inverted commas and pronouns. For our assessed writing week we will be writing the ending to 'The Wild Robot' by creating our own problem, resolution and ending. During our second writing unit we will be reading *The Ancient Egyptian Sleepover*. The children will use the structure of this story to help them write their own narratives, imagining different rooms in the Natural History Museum as settings. We will focus on writing similar story openings and build-ups, before creating our own problems, resolutions and endings. As part of this unit, we will explore key SPaG features including inverted commas for speech, the present perfect tense, using *a* or *an*, and coordinating conjunctions to create compound sentences. We will also revisit important SPaG elements from previous years such as capital letters and full stops.

Science

In Science this term, we are continuing our focus on plants and soil by learning about the role flowers play in the life cycle of a flowering plant. We will look at how pollination happens and how pollen is moved from one flower to another by insects, animals or the wind. After that, we'll learn about how seeds are formed after fertilisation and how different plants spread their seeds through seed dispersal methods like wind, animals and water. We will also continue exploring soil by looking at how different types of soil can affect how well a plant grows. Throughout the unit, we'll take part in practical investigations to help us understand these processes more clearly.

PSHE

In PSHE this term, our focus is on healthy eating as we explore the topic question: *Is it easy to be healthy?* Throughout the unit, we will look at different types of snacks and learn to identify which are healthier choices. We will also explore food and drink branding and how it can influence people's decisions when shopping. In addition, we will consider the benefits of keeping active and how exercise supports a healthy lifestyle. To deepen our understanding, we will also reflect on some of the challenges people may face when trying to stay active and healthy.



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PE



In P.E. this term with Coach Danny, we will be focusing on athletics as we begin preparing for Sports Day. This will involve exploring a range of athletic disciplines including sprinting technique, relay racing, jumping events and throwing events with an emphasis on both distance and accuracy. With the class teacher, our focus will be on rounders, a striking and fielding game. We will be learning how to score points, developing our batting skills, and improving our ability to field effectively to prevent the opposing team from scoring. Children will also learn about the role of the bowler within a fielding team before having the opportunity to apply these skills in full game situations.

History



Our history topic this term is the Ancient Egyptians, and we'll be exploring the big question: *Were the Ancient Egyptians significant?* To answer this, we will begin by looking at the geographical features of Egypt and placing key events in Ancient Egyptian history on a timeline. We'll then explore what daily life was like, the structure of their society, and the importance of religion and beliefs in their everyday lives. We'll also study some of the remarkable architecture the Ancient Egyptians created, with a particular focus on King Tutankhamun. Finally, we will look at the key achievements and lasting legacy that the Ancient Egyptians left behind.

Art



In art this term we will be exploring the first paintings created. We will think critically about why the cave paintings were created and how they were created, thinking about tools and materials used. We will consider how the paintings in different locations around the world have common themes when they are in different parts of the world. We will have great fun developing our colour mixing knowledge when we explore ways to make brown before we learn what tones and shades of colour are. Towards the end of the term we will create our own unique modern day wall paintings which depict our lives before joining together with peers to create a large, collaborative piece which reflects their life at St Johns.

Music

This term in Music, children will explore how music can tell stories, create images, and inspire movement. Using Tchaikovsky's March from The Nutcracker, they will learn about musical structure, particularly rondo form, and investigate how different sections of music can be represented through art, movement, and creative expression. They will also take part in a musical journey centered on trains and railways, exploring the connections between music, poetry, artwork, and descriptive language. Through listening, discussion, performance, and composition activities, children will develop their musical understanding while using their imagination to interpret and create music inspired by a range of exciting stimuli.



Worldviews

This term in Worldviews, we will be exploring the enquiry question "How do Quakers worship?" Children will begin by learning about the Church of England as an organised Christian worldview before focusing on Quaker Christianity and how it compares. Pupils will learn about George Fox, who founded Quakerism in the 1600s, and explore what guides Quaker beliefs and decisions. They will discover how Quakers worship, including their use of silence and reflection, and will study Elizabeth Fry, understanding how her Quaker beliefs inspired her to help others. Through this unit, children will develop their understanding of different ways people express belief and the importance of values such as equality and community.

