



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 5

Summer 2

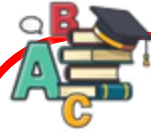
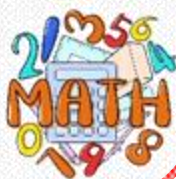
**Value of the term:
Tolerance**

Dear Families,
Welcome back to term 6 – our final term in Year 5. We can't believe how quickly the year has gone. We have lots to look forward to this term, and I know we are all looking forward to seeing you all at Sports' Day. Have a look below to see what we will be learning this term.

Maths

In small steps, children are introduced to negative numbers for the first time. The focus of these steps is exploring negative numbers in real-life contexts, including temperatures, distances above and below sea level and floors in a building that go underground.

Our next block of learning covers units of measurement – starting with kilograms and kilometres and how these relate to grammes and metres – before converting lengths. We end the term looking at Volume, finding the volume of a variety of shapes.



English

Reading

In Reading this term we will read a range of poems, fiction and non-fiction texts. We will be developing our comprehension by exploring how to retrieve information from a text. We will also focus on how we can make inferences using evidence we are given in the text.

We will continue to develop as fluent readers by using techniques such as text marking, choral reading and echo reading to develop our expression and pace.

Writing

This term we will continue to revisit and build our writing skills. We are beginning the term by focussing on historical narratives, looking at texts such as Oliver Twist and Street Child. Learning will include considering how authors developed characters and settings and integrate dialogue to move the action forward. We will cover grammar objectives such as correct punctuation and varied sentence construction, commas for parenthesis and apostrophes for possession. We will continue with our spelling scheme- Active Spelling.

Science

This term, we will be learning about the changes that take place as humans develop to old age.

We will go on to learn about how newborn babies develop into teenagers. We will also answer the questions: how girls become women and how do boys become men?



PSHE

Our topic question in PSHRE this term is 'Is risk a good or bad thing?' Pupils will learn that while money can be borrowed, it comes with risks and responsibilities. They will explore the concept of enterprise, developing an understanding of how ideas, creativity, and initiative can be used to create and grow businesses. Pupils will also consider the various factors that influence people's career choices, including personal interests, skills, values, and external influences. This unit aims to build financial awareness, entrepreneurial thinking, and informed decision-making about future aspirations.



Curriculum Newsletter – Year 5

Summer 2

Value of the term:

PE

In PE this term, year 5 will be focusing on rounders and athletics. In rounders, the children will develop their throwing, catching, bowling and batting skills. They will use tactics to work effectively as a team when fielding the ball.

In athletics, the children will learn how to use pace and vary their speed over different distances. They will also practice the skills of passing the baton during relay races and triple jump to increase confidence and enjoyment of competitive events.



Geography



In Geography this term our topic question is 'Could we exist without trade?' Pupils will learn what trade is and how it became a global system. They will explore the stages of the global supply chain through the journey of a T-shirt, from raw materials to the finished product. Pupils will also examine efforts to create fairer, more ethical supply chains

The unit includes a focus on what the UK exports, who our main trading partners are, and how this compares with the highest value exports of other countries. Through this, pupils will gain a clearer understanding of global trade and its impact on everyday life.

DT

This term, we are going to make a pop-up book to share with Year 1. It will be an interactive book using a range of mechanisms and structures to illustrate our story. First, we will produce a plan for each page of the book. Then we will make the structure and assemble all of the components. We will have to make sure the mechanical elements are hidden behind more layers using spacers where needed. We can't wait to see the finished products.



French

In French, we will be looking at the vocabulary associated with school. We will learn how to answer the question 'Quelle heure est-il ?' (What time is it?) on the hour in French and then learn how to say at what time I study a particular subject in French. Finally we will use all our new knowledge from the unit to present our school preferences to the class in spoken and/or written form.



RE and Worldviews

Our unit this term introduces pupils to key philosophical questions about what it means to be human. Through the sequence of lessons, pupils will engage with the concepts of 'equality' 'justice' and 'freedom of religion and belief' They will explore what it means to be part of an organised Worldview and they will learn more about how a person's context affects their way of experiencing that worldview.

