

Curriculum Newsletter – Year 3

Autumn 1

Value of the term:
Kindness

Dear Families,

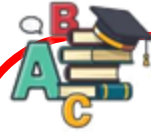
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths



In Maths this term, we will focus first on **place value**. The children will represent and partition numbers up to 1000, use number lines and place value grids to understand hundreds, tens and ones, and practise finding 1, 10 and 100 more or less. They will also compare, order and estimate numbers, and build fluency by counting in 50s and using number bonds.

We will then move on to **addition and subtraction**. The children will add and subtract ones, tens and hundreds, including across tens and hundreds, and learn to add and subtract two- and three-digit numbers with and without exchange. They will also make complements to 100 and use estimation to check their answers.



English

Reading

In Reading this term, we will be exploring a range of texts, including poetry, non-fiction and fiction linked to our wider curriculum subjects. The children will continue to develop their accuracy, speed, expression and comprehension skills such as making inferences, predictions and summarising, as well as retrieving and recording key information.

Writing

In spelling, we are looking forward to using our spelling scheme – Active Spelling.

In writing we are using the book 'The Journey of a River' as our stimulus to write a setting description and to create a shape poem.

Grammar features used will be:

- Adverbs for description in our setting descriptions along with our current knowledge of verbs, adjectives and nouns.
- Onomatopoeia for our poems.

Our writing unit will finish with a non-chronological report of rivers with the inspiration coming from our Geography topic along with our visit to a river.

Science

In our science learning this term our topic is rocks and soils.

We will be identifying physical properties of rocks and using these to compare similarities and differences. We will explore what soil is and what is made from and develop an understanding of how fossils are made. We will explore the work of Mary Anning and her significance in science.



PSHE

In PSHE we are exploring our drugs, alcohol and tobacco education. We will be exploring the overarching question 'Are all drugs harmful?'

We will develop our understanding of harmful and harmless drugs. We will understand the effects and risks of smoking tobacco and second hand smoke.

We will also learn how to stay safe around medicines.



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PE

In PE this term we will be developing our fundamental skills. This will include understanding how our body moves differently at different speeds, develop the technique to change speed and develop our agility to change speed and direction.

With Coach Danny the children will be developing ball game skills. We will be developing dribbling skills with our hands and feet. We will explore tracking a ball in a game scenario when it is not sent directly to us.



Geography

In Geography this term we are focusing on rivers. This will include learning about the water cycle and how it shows movement of water. The topic will also cover the main rivers in the UK focusing on some of the key facts of these rivers such as location and length. We will also learn all about the features of a river splitting them into the three different sections (upper, middle, lower). In addition, we will look at how rivers cause erosion and deposition, how humans use rivers before finally finishing the topic with a fieldwork trip to a local river point in Lincoln



Art

In our art learning we are developing our pencil drawing skills by drawing portraits.

We will learn how to draw portraits with the correct facial proportions and create our own artwork exploring different tones, lines and facial features. We will explore contemporary portraits to help inspire our own artwork. At the end of the topic, we will reflect on our outcomes and share what we did well.



Music

In Music this term we are very excited as we will be learning how to play the ukulele. As part of this learning, we will be listening to a range of Cuban pieces and understanding the influences on the music. We will play the Ukelele as part of a whole class performance, as well as compose our own short pieces of music to perform so that we can demonstrate the skills that we have learnt.



Worldviews

In Worldviews this term, the children will be learning about **Sikhism** and exploring the question “*What is a Sikh’s duty and how do they know?*”. They will discover the symbolism of the Sri Harmandir Sahib, the importance of the Guru Granth Sahib and the Mool Mantar, and how these shape Sikh beliefs. The children will also learn about key ideas such as gurmukh (living a God-centred life), the Khalsa, the practice of langar (the community kitchen), and the duties Sikhs carry out in their daily lives. Through this, they will reflect on the meaning of duty, kindness and equality, and consider connections to their own learning journeys.

