



ST JOHN'S  
A PRIORY ACADEMY

# Curriculum Newsletter – Year 5

## Summer 1

Value of the term:  
**Tolerance**

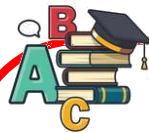
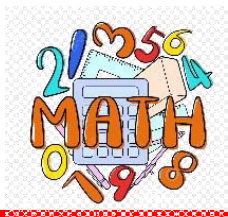
Dear Families,  
Welcome back to term 5. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the learning they are doing in class.

### Maths

The children will build upon their learning from Year 4 and lay the foundations for Year 6 by extending their knowledge of 2D and 3D shapes, angles and coordinates.

We will learn how to measure angles, calculate angles on a straight line, around a point and within shapes.

We will read and plot coordinates then apply this knowledge to problem solving with coordinates. We will work out reflections across vertical and horizontal axis.



### English

#### Reading

Our class read for this term is 'October, October'. In Reading this term we will read a range of poems, fiction and non-fiction texts. We will be developing our comprehension by exploring how to retrieve information from a text. We will also focus on how we can make inferences using evidence we are given in the text.

We will continue to develop as fluent readers by using techniques such as text marking, choral reading and echo reading to develop our expression and pace.

#### Writing

This term we will continue to revisit and build our writing skills. We are beginning the term by looking at how authors build details about characters through description and dialogue and how speech is used to move the action forward. Texts will be drafted and proofread and edited before being 'published' in our writing books. In the second part of this term, we will analyse the key features and layout of a travel brochure as preparation for writing our own brochures for North or South America.



### Science

This term, we will be learning about separating mixtures and changing materials. Through practical investigations, we will learn about dissolving solids in liquids, non-reversible changes and how we can clean up contaminated water.

We will extend our skills of working practically, recording our investigations and interpreting and explaining scientific results.

### PSHE

Our Big Question this term is 'does the media do enough to stop young people smoking?' We will explore the dangers of smoking and the effects it can have on health and social wellbeing, including financial issues. We will then explore how the media portrays smoking and the messages and images they include on packaging and why this may be. We conclude by looking at peer pressure and how external influences can be avoided.





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### PE

In PE this term year 5 will be focusing on cricket and tennis. Coach Danny will lead our tennis learning where the children will look at racket control, different serve and shot techniques before building up into small sided games towards the end of term. Cricket will focus on the same aspects, including bowling, fielding and batting where children will build up knowledge of the sport, its rules, positions and finally progressing into competitive games.



### History

In History this term our topic question is 'Did the Industrial Revolution improve life in Britain?' We will be looking at how the industrial revolution started in Britain and what changed during this time, including living and working conditions for children. We make curriculum links to our previous History topic in Module 2 around the Transatlantic Slave Trade and how Britain's progression impacted upon lives across the Atlantic Ocean. We conclude by looking at the inventions made around this time through the Great Exhibition in 1851 before finally answering our question in our final week of term.



### Art

This term, we will learn about the Painting Journey. We will begin by revisiting how to mix colours, shades, tones and tints building on previous learning in Years 3 and 4. This term our focus will be on painting on different surfaces (e.g. card, newspaper and canvas, ) and experimenting with different effects and textures ready to paint our own landscape



### French

Our French unit this term builds on the body vocabulary that pupils have already learned. Pupils will learn the parts of the face in French, as well as saying what hurts. First person verbs are introduced in a song in Lesson 2, which is linked to the body vocabulary. Lessons 4 and 5 will familiarise pupils with traditional characters and locations from fairy tales, which will help them understand the story of Little Red Riding Hood.



FRANCE

### RE and Worldviews

This term we will be thinking about equality and equity whilst learning about Sikhism. We shall consider what a Sikh might think about the idea of equality and equity by reading the Mool Mantra. We will also consider what might be needed to ensure that there is equality for all Sikhs.

