

# Curriculum Newsletter – Year 6

## Summer Module 6

**Value of the term:  
Tolerance**

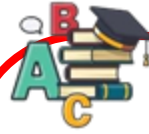
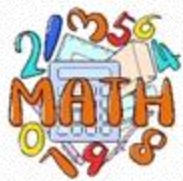
Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

As this is now a time of transition and preparation for the next stage in their academic lives, the children will use this term to complete a series of tasks and challenges based around real world situations, such as: running a business, travelling abroad, managing finances etc. We will also have a chance to complete some 'Spirals' maths which is linked to art.

Each of these 'projects' incorporate a variety of previously learned knowledge with some elements of KS3 application to help the children prepare for what might be to come.

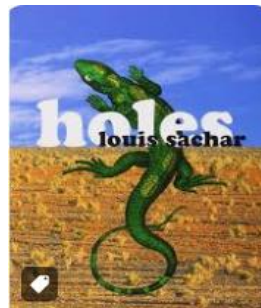


### English

#### Reading and Writing:

This term we have two class books to enjoy. The first is The Final Year which is a clever story written entirely from poems. The children will use this learning to create their own poems for future year 6 children all about their experiences in their own final year. This will tie in well with our PSHE learning about well-being from module 5 and be part of our transition learning to secondary school too. Later in the term, we will begin reading Holes by Louis Sachar where the children will write a non-chronological report about the yellow-spotted lizard.

We will continue to practice our spellings through Active Spelling and the children will be given more opportunities to read for pleasure before they leave primary.



### Science

Our Science topic for this term is 'Body Health'. In this module, children will learn to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will also learn about the content and quantities of a healthy human diet and the consequences of dietary imbalances; about the structure and functions of the human skeleton and muscles and about the effects of recreational drugs. All this will support towards their future learning in KS3.



### PSHE

In PSHE this term, we will be supporting the children to prepare for the greater levels of responsibility and independence which come with their teenage years. They will be investigating the question, 'Is it OK to be out in a group?'

Our lessons will help the children to know: the feelings of being out and about in the local area with increasing independence; how to recognise and respond to peer pressure; the consequences of anti-social behaviour (including gangs and gang related behaviour).



# Curriculum Newsletter – Year 6

## Summer Module 6

Value of the term:  
**Tolerance**

### PE



Tuesday PE will be taken by Coach Danny who will be teaching the children athletics. We will also have a focus on sports day activities to organise the events for later on in the summer.

Some children will continue to swim at Branston on a Friday to secure their skills and build their water confidence.

The topics for this term will be Rounders and Athletics, which will include preparations for Sports Day.

### Music



In Music this term, we will be completing another unit from our Sing Up curriculum and learning about protest songs. The children will have an opportunity to learn how to play chords on tuned percussion to accompany their own compositions and will write and adapt new lyrics for a song. We hope to have an opportunity to perform the piece as part of our leaver's assembly.

Alongside this, we have our amazing production 'Grimm: Once Upon a Musical' to enjoy too!

### DT

In DT, using knowledge from our previous Science topic (Circuits), the children will be designing and constructing their very own 'steady hand game'.

As part of their learning, the children will:  
Draw a design from three different perspectives;  
generate ideas through sketching and discussion; model ideas through prototypes;  
gather images and information about existing children's toys and analyse a selection of existing children's toys.



### Geography



As part of our Geography learning, this term we will be answering the question, 'Can an individual protect the planet?'. The children will learn about what climate change is; how it impacts both home and abroad; and some of the global individuals who are highlighting climate change around the world. We will also investigate the ideas of 'non-believers' and what businesses are doing to be 'greener'.

### RE

In RE, we will be answering the big question: Does religion matter? We will explore the definition of religion and use the census to see changes in religion over the last 100 years in Britain. We will link religion to culture, sport and social action and how they impact worldviews.



### French

Year 6 will be using Language Angels to learn about other Francophone countries. We explore different celebrations, religious practices and raise cultural awareness and how we can help be more responsible global citizens by doing more to protect the planet, which links well to our Geography learning too.

