



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 1

Summer 1

Value of the term:
Tolerance

Dear Families,

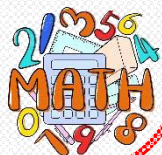
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

We will begin with looking at counting in 2s, 5s and 10s. We will then look at recognising and then adding equal groups. We will introduce the word 'arrays' and look at making arrays of objects. This is the start of multiplication.

The children will learn how to make doubles and learn how to make equal groups for sharing and grouping.

We will then move onto learning about fractions. We will begin with recognising a half of an object or a shape and then looking at how to find a half of an object. We will then begin to recognise and then find a quarter of an object, shape and then a quantity.



English

Reading

In phonics we will continue with learning to read and spell words containing Phase 5 phonemes. The children will continue with our 3 x weekly guided reading sessions. Our focus on fluency and comprehension will also continue. We will also be busy preparing for the Phonics Screening Check in term 6. We will become very familiar with our key texts this term: *The Search for the Giant Arctic Jellyfish* by Chloe Savage and *The Big Book of the Blue* by Yuval Zommer. We will also focus on oracy - speaking clearly and confidently. We will use talk partners and sentence stems to help us rehearse our sentences. We will also be learning songs and poems for our class assembly.

Writing

We also write in our phonics lessons, focusing on segmenting words to spell and how we can use our sound mats to help us. We will be using phonic dictation to support skills such as finger spaces, capital letters and full stops. We will continue refining our letter formation in our handwriting sessions. It is important now that letters sit on the line, start/finish in the correct place and that we pay attention to the sizing of our letters. Our focus texts will also inspire our writing. Our writing outcomes will be a character/setting description and a non-chronological report about jellyfish.

Science



We will focus on biology and learning about different animal groups. We will identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. We will look at features that make animals in each group distinct e.g. eggs, claws, beaks and wings. We will group animals by what they eat. We will practise our observation skills and suggest answers to questions such as 'Do fish have fingers?' and 'Are humans mammals?'.

PSHE

This term our learning is based on our feelings and emotions. We will consider the question 'Is it OK to feel angry?'. We will learn to recognize and name different feelings. We will explore how different emotions look and feel in the body. We will listen to stories that explore different feelings. We will learn about different strategies for managing our emotions. We will also think about what we can do to help ourselves or someone else who may be feeling unhappy.





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PE

In our Net and Wall Games unit, we will learn how to defend space using the ready position and will play against an opponent, keeping the score. We will develop racket and ball skills, exploring how to hit and send a ball with the racket. We will extend this to hitting the ball over a net. We will also be developing our team building this term, learning how to co-operate with a partner to complete challenges and then how to work as a team. This will help us develop talking, listening and sharing skills.



Geography

This term we will be answering the question 'is all water the same?' We will begin with looking different examples of bodies of water such as ocean, stream and waterfall and look to see which are natural and man-made. We will then learn some ways that the ocean and rivers are used by humans. We will go on to look at different marine life found in oceans and then comparing the Atlantic and Pacific Ocean. We will then look at the threats there are to oceans such as plastic pollution and how we can help protect them.



Art

This term we will be exploring working in 2D and 3D by creating collages and a sculpture. We will experiment with different collage techniques such as snipping, tearing and fringing paper. We will create a collage of a bird. We will go on to look at sculptures created by different artists and create a sketch book page with our favourites. We will learn about form and space. All of our learning comes together as we create our own sculptures of birds.



Computing

In our Digital Writing topic, we will be learning how to use letter, number and space keys on the keyboard. We will learn how to use the backspace key to remove text and how to type capital letters. We will learn the effect of selecting bold, italic and underline on the tool bar as well as changing the font. In our Digital Photography lessons, we will learn about the devices that can be used to take photographs and practise taking photos in both landscape and portrait format. We will consider what makes a good photograph and how lighting is important. We will explore how photos can be changed and consider how we might be able to tell that they've been altered.



RE

This term our question we will be focusing on will be 'Does going to the mosque give Muslims a sense of belonging?' We will be learning about the religion of Islam and will learn about mosques. We will learn why do Muslims visit a mosque and about the special features in a mosque.

