Curriculum Newsletter – Reception
Autumn 2 – Let's Celebrate

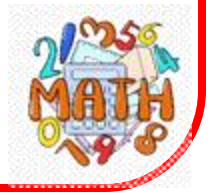
Value of the term: Confidence

Dear Families,
Welcome to the second term at St. John's. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

The children will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.
The children will spot smaller numbers 'hiding' inside larger numbers as well as connecting quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.
We will begin to develop the language of 'whole' when talking about objects which have parts

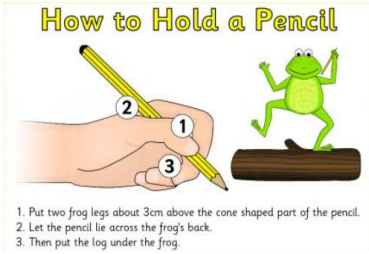


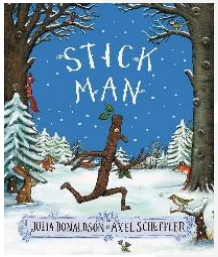


English

Phonics/Reading

We will be using our 'Little Wandle' phonics scheme to teach and embed our letter sounds to the children and how to blend these. Each week on Tapestry we will let you know exactly which sounds we will be teaching at school and how you can support your child at home.





Writing

We will continue using different mark making activities and playdough experiences to help your child develop strong fine and gross motor skills to support them when holding a pencil and writing.
When writing, we use the phrase 'froggy fingers' to show children how to hold a pencil in a pincer grip.
Through our stories and Drawing club, the children will be writing their name, writing initial sounds and copying taught letters. As well as writing words and labels using taught sounds and they will begin to write captions using taught sounds.

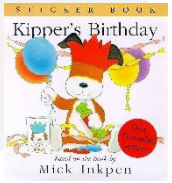
Understanding of the World

Through our key texts, the children will be talking about different celebrations that happen each year such as Christmas, Birthdays and Bonfire Night. They will be exploring why they are important to themselves and people in their community.

We will continue to observe changes that happen each day to the natural world, looking at the temperature and whether it is getting warmer or colder as we get closer to December.

Key texts

Prickly Hedgehog
Sparks in the sky
Seren's Seasons
Kippers Birthday
Stickman
Elma and Popa Red
Various Christmas and Nativity stories



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Physical Development



Our PE day is Thursday when the children will have a PE lesson with Coach Danny. The children will continue to develop fundamental movement skills such as crawling, walking, jumping, running, hopping, skipping, climbing. They will develop their overall body strength, co-ordination, balance and agility needed to engage successfully with future PE. The children will continue to explore the outdoors, using a range of equipment that will challenge their physical skills.
The children will use their fine motor skills so that they can use a range of tools competently, safely and confidently such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Personal Social and Emotional Development

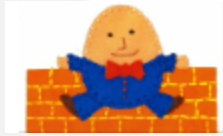
Your children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.

EAD

The children will join in with songs and Nursery Rhymes. They will learn a range of Christmas songs and rhymes, including performing multiple songs for our adults at our Nativity.

This term we will be exploring junk modelling. The children will plan what they are going to make, share their creations and talk about what they have made. They will also explore different techniques for joining materials and how to manipulate materials.





Communication and Language

We have key texts, teaching sessions and continuous provision that we use to promote communication and language skills throughout the term.
The children will be listening carefully to songs and paying attention to how they sound. They will be listening and engaging in non-fiction books around our topic of celebration.
We will be completing different activities to help the children to develop social phrases and to use new vocabulary through the day.
Through different stories we will continue to discuss feeling and emotions as well as modelling talk routines through the day. For example, arriving in school; "Good morning, how are you?"

Notices

- Please note that PE day is Thursday. The children will come to school in the PE Kit. NO earrings on a Thursday please.
- Please remember to name everything.
- The children need **NAMED** wellington boots and waterproofs in school.
- The home reading book come home on a Friday and please can the books be returned to school the following Wednesday so that they can be changed.
- Letters about the Nativity will be coming this term.

