



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Year 4

Summer 2

**Value of the term:
Tolerance**

Dear Families,

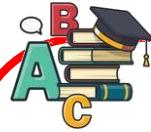
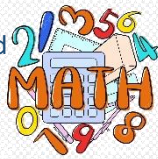
We are looking forward to the final term of the academic year.. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

Maths

To begin the term, we will be exploring different types of turns using the vocabulary quarter turns, half turns, three-quarter turns and full turns. This will help when we look at angles and compare and order them depending on their size. We will continue our learning of shape by looking at different types of triangles, quadrilaterals, and polygons. We will investigate shapes and discover their lines of symmetry and how they can be identified. Finally, we will use what we have learnt to draw our own symmetric figure.

Our next topic will be about statistics including interpreting charts and line graphs and finally drawing their own graphs.

Our final topic will be position and direction. We will look at how to plot coordinates and how to translate shapes on a grid.



English

Reading

In reading, we will be focussing on a wide selection of genres including fiction, non-fiction as well as poetry. We will be developing our fluency when reading as well as building up our phonics knowledge and using our decoding strategies to help us read tricky or unknown words. We will be reading for pleasure and will continue to build a love for reading!

Writing

This term, we are going to start our first writing journey by doing a recount text. We will begin this by linking back to last year's history topic: the Romans. The children will write a recount about this with a focus on fronted adverbials, expanded noun phrases and using a range of different conjunctions. Once we have practiced writing a recount about the Romans, we will then write an independent recount about the Vikings.

Finally, we will end year 4 with an explanation text. In this genre, we will explain how something needs to be done. To help us with this text type, we will look at many good examples so that we are familiar with how to write a To start with, we will look at imperative verbs, those verbs which are telling you to do something. We will also study fronted adverbials to organise instructions.

Science



In Science, we are looking at sound this Term. We will begin by looking at different things that make sounds and see if we can observe how they are making sounds. We will then study how sounds reach our ears. Following this, we are going to look at the volume of sounds over a couple of lessons and how we can change volume of a sound and as well as this, we will also study the effect of sound as we change the distance from the sound source.

PSHE

In PSHE, we will be looking at the question "Are teenagers always moody?" This is carrying on from last term where we looked at puberty, menstruation and the physical and emotional changes that take place during puberty.

This term, we will be focusing on hygiene during puberty and what we need to do to look after our cleanliness as we become adults.

Additionally, we will look at the emotions that we can experience during puberty and different strategies that we can use to help us cope with how we're changing.





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In PE, we will be looking at rounders in our final term of the year. We will this topic by building upon our fielding skills in cricket. We will be working on catching and throwing both under and over arm. We will also work on our batting thinking what is the best way to get runs in rounders and the dangers that can happen if you hit the ball in the air.



History

In History, we are exploring the Vikings. We will begin by looking at the chronology of the Vikings and some key events during this period. We will find out why and where they invaded and explored and what happened when they raided villages. We will find out about Alfred the Great. Finally, we will find out about Viking daily life and what different jobs Vikings had.



DT

In DT, we are looking to create a book sleeve. We will look at making fastenings at the start of this topic and evaluate the advantages and disadvantages of different fastening types. The children will then be given a design criteria for their book and will have to try and meet the criteria in their plan, creating something that is achievable. Finally, we will attempt to implement this plan and create a book sleeve.



French

In French, our topic is the Romans, which the children studied when they were in year 3. They will be learning the name of the Roman Gods and Goddesses in French and then, they will learn about the Roman inventions in French and any grammar that will link with this.



RE

In RE, we are looking at Humanism. In this unit, we will explore what makes us human. Next, we will look more at the beliefs of Humanists and what they believe and have a big look at how they lead their lives as they don't believe in an afterlife. To help us with this, we will look at the golden rule: treat others as you want to be treated. Moreover, we will look at famous humanists and what they have achieved in their lives and how their humanist beliefs have affected their lives.

