

# Curriculum Newsletter – Year 2

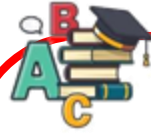
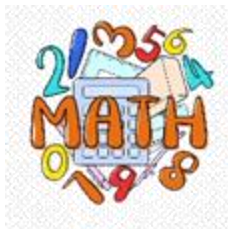
## Autumn 1

**Value of the term:  
Kindness**

Dear Families,  
We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

In our Maths lessons, we will be using tens sticks and ones alongside place value grids and part whole models to partition numbers all the way to 100. We will then use all of our new knowledge to accurately add and take away using numbers to 100. We will begin to think about what happens if our adding and subtracting crosses the tens. We will count in tens forwards and backwards and starting from different numbers, count in twos and fives and begin to count in threes.



### English

#### Reading

In Reading this term we will continue to build our reading skills through our guided reading groups. We will be building our fluency and pace as we re-read texts several times. We will think about how we read texts, beginning to use our voices to include some expression. We will then use our knowledge of the texts to answer comprehension questions. We will also be reading for pleasure and will continue to build a love for reading!

#### Writing

In our writing, we will be using three texts to inspire us- Clean up!, The Snail and the Whale, and An Emotional Mengarie. We will be writing instructions on how to protect the oceans and how to unbeach a whale. We will then move on to looking at a variety of poetry and writing our own poems about emotions and friendship. We will be securing skills learnt in Year 1 including capital letters, full stop and finger spaces. We will begin to look at using conjunctions to add more information to our sentences. We will learn what an adjective and a noun is, and how we can use them to create expanded noun phrases to describe something.

### Science



In Science, we will be finding out what makes something alive and using this to help us classify whether objects are alive, once lived or have never been alive. We will be looking at some local habitats and microhabitats and discovering what types of plants and animals live there. We will be learning about how these plants and animals depend on each other for food and how this all fits together into a food chain. We will also be learning to use careful observational skills.

### PSHE

In PSHE we will be thinking about healthy diets. We will start off by looking at different types of foods and what a healthy diet looks like. We will explore people that help us make choices about the foods we eat. We will look at the benefits that exercise has on the body and how important rest and sleep are. We will learn about the different roles of people that help us to keep healthy. Children will learn how basic hygiene routines can help us stop the spread of disease.



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### PE

In PE we will be learning yoga skills. We will learn how to hold a pose, developing our strength. We will learn how yoga poses link together in a flow. We will talk about the benefits of yoga for our health and wellbeing. With Coach Danny, we will also learn about the fundamental skills needed for PE. We will learn how to run effectively, how to balance by focusing on something ahead of us and how to jump and land safely.



### Geography

In Geography, we will be learning all about the continents and the oceans, using songs to help us remember the names. We will learn about the different habitats (biomes) around the world. We will investigate the different physical and human features of the different environments.



### Art

This term we will be developing our drawing skills. First, we will be exploring mark making and will learn about the different properties of drawing pencils. We will also learn about some different drawing techniques we can use to create tone when drawing, including hatching, cross-hatching and stippling. We will explore the work of some significant artists that use tone within their drawings and also apply all that we have learnt to make our own tonal drawings. We will share our work with our peers and discuss what we like about our artwork.



### Computing

In Computing, we will learn about what IT is and where it can be found. We will find out how different IT works with each other. We will think about how much we use IT every day and what it would be like if there was no IT.



### World Views

This term we will be introducing 'World Views' to the children. We will talk about what our world view is. We will think about what it means to be human, and what Christians believe it is to be human. We will learn that we are all unique. We will think about what Orthodox Christians believe the purpose of human beings are and compare this to what a Methodist Christian believes. We will then use all of our learning to answer the big question 'What do Christians believe it is to be 'human'?'

