



ST JOHN'S  
A PRIORY ACADEMY

# Curriculum Newsletter – Year 5

## Summer 2

Value of the term:  
**Tolerance**

Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

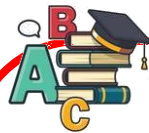
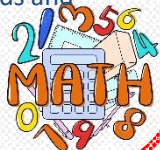
As well as revisiting prior learning, we will begin the term with...

#### **Decimals:**

This unit builds on children's work in Years 4 and 5 of adding and subtracting whole numbers, and multiplying and dividing whole numbers by 10, 100 and 1,000. It also extends children's work with number patterns.

#### **Negative number:**

This unit builds on children's work much earlier in the year in Unit 1, where they explored numbers to 1,000,000 and their representation on place value grids and number lines.



### English

#### Reading

Our class reading book this term continues with The Chronicles of Narnia, The Lion, The Witch and the Wardrobe.

In our reading sessions this term, we will be developing our comprehension by exploring how to retrieve information from fiction and non fiction. We will also focus on how we can make inferences using evidence we are given in the text.

We will continue to develop as fluent readers by using techniques such as text marking, choral reading and echo reading to develop our expression, pace and understanding of the text.

#### Writing

Our writing focus for this term will begin with looking at how authors develop character description through inference (show not tell). We shall look at a range of authors and characters including Professor Snape and Voldemort, Dracula and Long John Silver. Our growing knowledge of grammar will support our writing. This will then lead us into writing our own character descriptions using what we have learned from real authors.

### Science



This term, we will be learning about 'Marvellous Mixtures'.

In this module children further develop their knowledge and understanding of how different mixtures of solids and liquids might be separated. They learn that certain solids dissolve while others do not, and how these dissolved solids might be retrieved from a mixture. They explore how the rate at which solids dissolve can vary, investigating variables that might make a difference.

### PSHE

This term is all about 'Changing Me' with a focus on moving on as we prepare the children for their next step into Year 6, the final year at St John's. We will support the children in identifying what they are looking forward to and help them understand that this brings growing responsibilities whilst considering changes they will need to make next year and know how to go about this.





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### PE



Rounders is a striking and fielding game. In this unit pupils develop their understanding of the principles of striking and fielding. Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.

### Geography



Would you like to live in the desert? In Term 6 we shall be exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment. We will be locating deserts across the world and looking in particular at the Mojave desert and how it is used. We shall, of course, be considering how human activity may contribute to the changing climate and landscape of a desert and describe some of the threats to deserts.

### Art / DT



Term 6 is all about Arts Week. This year our theme is 'Champion'. Year 5 will be looking at a local artist from Wragby called Emma Schmitt and her beautiful, colourful artwork on primates and other artists. Our champion is Jane Goodall, an English pioneering scientist who became the world expert on chimpanzees. She befriended the chimps and discovered amazing facts about their behaviors. What she learned forever changed how people look at these animals. We are all looking forward to exploring this through our artwork.

### French



This term the children will be learning how to conduct conversations that describe where they live (town, city, village).



### RE

In RE this term we shall continue our learning on Judaism. We will ask ourselves **How important is it for Jewish people to do what God asks them to do?** Children will learn about kosher foods and about the kashrut rules. They will learn about the festival of Passover and the Sedar meal and the symbolism of the items on the Sedar plate. They will also be able to retell the story of the Exodus from Egypt under Moses.

