



**ST JOHN'S**  
A PRIORY ACADEMY

# Curriculum Newsletter – Early Years

## Summer 2

**Value of the term:  
Tolerance**

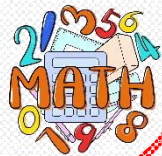
Dear Families,

We are looking forward to the new term. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

### Maths

This term the children will be looking at:

- Practising and developing our knowledge of solving addition and subtraction number sentences including missing number problems.
- Using mathematical language to sort quantities including measures of volume and capacity.
- Extending their knowledge of shapes. They will manipulate shapes to develop spatial reasoning as well as compose and decompose shapes so that they recognise a shape can have other shapes within it, just as numbers can.



### **Ticket to ride**



### English

#### Reading

We will continue with our work using the Monster Phonics scheme. The children will practice using the sounds that they have been taught in their reading and spelling. They will practice blending to read sentences and practice segmenting to write sentences.

#### Writing

The children will be using the handwriting rhymes from Monster Phonics to form lowercase letters correctly. We will be encouraging them to write longer words which are spelt phonetically and to begin to use capital letters at the start of a sentence. When the children are writing a sentence we will be talking about using finger spaces and full stops. The next challenge will be to see if they can read their own work and check that it makes sense.

### Understanding of the World /Science



#### **What happens at night?**

We will talk about what happens at night, including dark, light, the Sun, the Moon and stars.

#### **What's in the sky?**

Naming and describing a range of living and non-living things that are in the sky.

#### **What is the moon?**

Describe the Moon's appearance and what an astronaut does.

#### **What makes it move?**

Exploring how a push or a pull is needed to make an object move.

#### **How does my toy work?**

Exploring, using the words 'push', 'pull' and 'twist', what they need to do to make a toy move.

### PSHE



#### **This terms jigsaw piece is 'Changing Me'**

The concepts within this unit of work include: Speaking about things they can do and foods they can eat to be healthy. Understanding that we all grow from babies to adults and naming different parts of the body. This term will have a focus on transition and we will encourage them to express how they feel about moving to year 1, talking about their worries and things they are looking forward to in year 1 and they will share their memories of the best bits of this year in Reception.



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### Physical Development

In PE Coach Danny will be teaching a unit of work on Games. This will include playing different games to allow the children to develop coordination, throwing skills and spatial awareness. He will also be showing the children what they need to do for Sports Day.

The children will also be involved in creating short sequences using shapes, balances and travelling actions.



### Communication and language

As part of our work this term, the children will be talking about the different factors that support their overall health and wellbeing including regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.

We will introduce new vocabulary throughout the topic and link it to the experiences that the children are involved in within the classroom.

### Expressive Art and Design

#### **Music**

We will be learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

#### **DT - Structures: Boats**

In this unit, children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own.



### Computing

#### **National Online Safety - Health, Wellbeing & Lifestyle**

Our online safety unit this term is Privacy and Security, this topic will explore what is their personal information and who would be trustworthy to share personal information with.



#### **Barefoot Planning – Super Space**

In this topic, the children will be tinkering, exploring how things work and why. We will encourage them to persevere with challenges and organise their thinking.

### RE

**Theme:** Story Time

**Key Question:** What can we learn from stories?

**Religions:** Christianity, Islam, Hinduism, Sikhism

We are going to be thinking about places that are special to members of the community.

The children will also be looking at different beliefs and how people celebrate special times in different ways.

