



ST JOHN'S
A PRIORY ACADEMY

Curriculum Newsletter – Reception

Autumn 1 – Magnificent Me

Value of the term:
Kindness

Dear Families,

Welcome to the first term at St. John's. Here is an overview of the learning we will be covering. We hope you will be able to support your child's learning at home by reading with them and talking about the work they are doing in class.

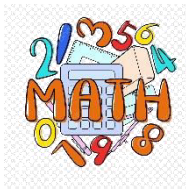
Maths

Numbers to 5

The children will complete a range of practical activities to gain a deep understanding of number to 5, including the composition of each number. They will learn to subitise, which means being able to recognise how many objects there are without having to use 1:1 counting correspondence.

Comparing groups within 5.

We will explore the composition of each number. Can we find the different pairs of numbers that make each total?

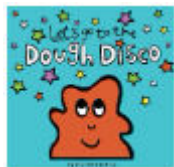


English



Phonics/Reading

We will be using our 'Little Wandle' phonics scheme to teach and embed the first set of letter sounds to the children. Each week on Tapestry we will let you know exactly which sounds we will be teaching at school and how you can support your child at home.



Writing

We will be using Squiggle whilst you Wiggle and Dough Disco to help your child develop strong fine and gross motor skills to prepare them for holding a pencil and writing. We will also introduce the children to 'Drawing Club', which will give them the opportunity to make marks, draw and attribute meanings and stories to their work. Through sensory experiences the children will explore different aspects of mark making, including recognising and copying their name, writing initial sounds and copying taught letters.

Understanding of the World

Our topic this term is Marvellous Me so we are going to be finding out about our senses, our bodies, our families and having the opportunity to explore our new environment at school.

This will include a focus on Oral Health, when the children will be thinking about how to look after their teeth.



Key texts

Topsy and Tim start school.
Colour Monster
Funny Bones
The Three Little Pigs
Topsy and Tim go to the dentist





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Physical Development

Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Our PE day is Thursday when the children will have a PE lesson with Coach Danny. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults.



Personal Social and Emotional Development

Your children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.

EAD

The children will join in with songs and Nursery Rhymes. They will explore the musical instruments inside, and outside on the stage; exploring sounds and how they can be changed as well as tapping out simple rhythms. We will mix colours, paint self-portraits, explore different tools to mark make (tooth brushes, feathers, blowing paint) and build models using construction equipment. The children will have the opportunity to complete junk modelling and explore their own ideas.



Communication and Language

We have key texts, teaching sessions and continuous provision that we use to promote communication and language skills throughout the term. We will be completing different activities to help the children settle into the classroom and make new friends. The children will talk about experiences that are familiar to them and share facts about themselves. Through different stories we will discuss feeling and emotions as well as modelling talk routines through the day. For example, arriving in school; "Good morning, how are you?"

Notices

- Please note that PE day is Thursday. The children will come to school in the PE Kit. NO earrings on a Thursday please.
- Please remember to name everything.
- The children need **NAMED** wellington boots and waterproofs in school.
- Once we introduce home reading books the children will bring home their books on a Wednesday and they will need returning to school the following Monday.

