



St. John's Primary Academy

Evidencing the Impact of the Primary PE and Sports Premium

Key achievements to date:	Areas for further improvement and baseline evidence:
<ul style="list-style-type: none">○ Qualified sports coaches are employed to complete 1:1 coaching programmes with class teachers to create a legacy of learning○ Provide varied sports for children to participate in to develop a range and increase variation and interest, including golf, hockey, tennis and archery.○ Provide and target free-of-charge after school sports clubs to develop sports multi-skills○ Work closely with locality schools to run regular sports events and competitions.○ Increasing participation in competition through intra-, inter- and wider locality school events○ Identify pupils to complete additional swim instruction to maintain and improve the stroke stamina and technique in preparation for the Y6 expectation	<ul style="list-style-type: none">○ Increase the amount of intra- and inter- school competitions (SGM criteria) by engaging in local sports leagues○ Source activity provision to meet the needs of the least active○ Ensure that equipment is accessed both for sport and to encourage activity during break times○ Increase the amount of CPD for staff by increasing the range of sports accessed by children○ Increase participation in Change 4 Life club○ Provide more opportunities for children to be inspired to be active.○ Increase the number of girls accessing high quality sport in KS2○ Increase training for teachers to maintain high quality PE

Academic Year: 2020-2021	Anticipate total fund allocation: £19,520
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Key indicator 1: The increased engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide opportunities for pupils to experience a range of sports through clubs • Provide inspiration for children to be physically active • To provide opportunities within the school day for pupils to be physically active 	<ul style="list-style-type: none"> • Employ a P.E provision organiser to provide high quality teaching/learning to all key stages. • To run an inter-class competition linked to 'Sports Relief' to encourage participation. • Develop use of Sports Leaders (children) • Use inspirational speakers to motivate and enthuse children towards greater physical activity • Healthy schools week to promote healthy diets • Ensure children have access to 2 quality PE lessons per week • Intra school activities for physical activity 	£6,500		

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve CPD of teachers to continue sporting legacy 	<ul style="list-style-type: none"> Increase CPD opportunities for staff Use specialised coaches and quality CPD Research and develop new planning of sporting activities Increase awareness of Sport as a power for quality of life and healthy living. 	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Fund experts in a range of sports to increase children's participation in variety of sports and improve the professional development of staff. Provide all staff with an up-to-date P.E curriculum and resources to support the provision of quality teaching and confidence growth. 	<ul style="list-style-type: none"> Use specialized coaches and quality CPD Synergy Sports. Research and develop new planning of sporting activities Increase amount of Intra/Inter school competition Develop resources for teachers to use. Correct equipment purchased to support the quality of teaching. 	£6000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Resource coaches and equipment to continue the provision of varied sports to meet the needs of all pupils and therefore encourage activity amongst the least active 	<ul style="list-style-type: none"> Fund individual and nontraditional sporting coaching for children to experience. After and lunch school clubs will run to provide extra variety and opportunity for children across the school Increase the amount of girls participating in sport in KS2 Increase the amount of cycling and proficiency in cycling of children 	£4500		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Incorporate a range of intra-school competitions and those with local schools 	<ul style="list-style-type: none"> Engage with as many competitions as possible Engage with locality sports events competing against Lincoln schools Transport arrangement allow children to attend events Sports Leaders to enable more competitions to take place Engage with Sport Relief 2020 	£1000		

Academic Year: 2019-2020	Anticipate total fund allocation: £19,500
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Key indicator 1: The increased engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide opportunities for pupils to experience a range of sports through clubs • Provide inspiration for children to be physically active • To provide opportunities within the school day for pupils to be physically active 	<ul style="list-style-type: none"> • Employ sports leader to develop role started as sports apprentice to encourage children to be active in play • Run Change 4 life club • Develop use of Sports Leaders (children) • Use inspirational speakers to motivate and enthuse children towards greater physical activity • Healthy schools week to promote healthy diets • Ensure children have access to 2 quality PE lessons per week • Intra school activities for physical activity 	£4547	<ul style="list-style-type: none"> • Children participate in one teacher led and one sports provider lesson per week. • Year 5/6 children selected for Sports Leadership programme. • Intra-school competition organized in line with Sports Relief to encourage greater participation. • Charity logo designed for Paralympian who conducted an on line talk with pupils. • A range of ASC offered to provide a variety of physical activity opportunity, including; Girls Football, Gymnastics, Multi-Sports and Lunch time Tag Rugby. 	<ul style="list-style-type: none"> • Look for ways to offer more opportunities to all pupils and encourage greater participation. • Continue to develop and nurture new clubs. • Continuously look for new and exciting ideas which may encourage greater participation. • Strive to create more opportunities for lunch time clubs (Pupil or Teacher led).

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve CPD of teachers to continue sporting legacy 	<ul style="list-style-type: none"> Increase CPD opportunities for staff Use specialised coaches and quality CPD form Inspire Plus Research and develop new planning of sporting activities Increase amount of Intra/Inter school competition 	£6250	<ul style="list-style-type: none"> Research conducted into finding a new and modern planning scheme to support higher quality PE teaching. Support from CPD affected by the impact of COVID-19. Intra class Sports Competition set up for Sports Relief. 	<ul style="list-style-type: none"> To offer and encourage all staff members to get involved in the running of ASC on a weekly basis. To introduce and incorporate planning scheme within the school. To utilize specialist coaches in a more effective way.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Fund experts in a range of sports to increase children's participation in variety of sports and improve the professional development of staff 	<ul style="list-style-type: none"> Use specialized coaches and quality CPD form Inspire Plus Research and develop new planning of sporting activities Increase amount of Intra/Inter school competition Develop resources for teachers to use 	£6955	<ul style="list-style-type: none"> Research conducted into finding a new and modern planning scheme to support higher quality PE teaching. Intra class Sports Competition set up for Sports Relief. Further competition greatly effected by COVID-19 	<ul style="list-style-type: none"> Gymnastics coach employed to run ASC. Synergy Sports employed to run extra PE sessions and ASC. Create further resources to support staff members in their delivery of Physical Activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Resource coaches and equipment to continue the provision of varied sports to meet the needs of all pupils and therefore encourage activity amongst the least active 	<ul style="list-style-type: none"> Fund individual and nontraditional sporting coaching for children to experience. After and lunch school clubs will run to provide extra variety and opportunity for children across the school Increase the amount of girls participating in sport in KS2 Increase the amount of cycling and proficiency in cycling of children 	£1500	<ul style="list-style-type: none"> Girls Football club founded. Regular attendance of 20+ participants per week. Lunch time Tag Rugby Club. After school Multi-Sports Club provided by Synergy Sports Coaching. KS1 Gymnastics club. Equipment purchased to allow delivery of quality lessons and activities. 	<ul style="list-style-type: none"> Purchase equipment to support a new planning scheme. Continue to support the running of ASC. Introduce a lunch time club which targets regular absentees from PE lessons.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Incorporate a range of intra-school competitions and those with local schools 	<ul style="list-style-type: none"> Engage with as many competitions as possible Engage with locality sports events competing against Lincoln schools Transport arrangement allow children to attend events Sports Leaders to enable more competitions to take place Engage with Sport Relief 2020 	£300	<ul style="list-style-type: none"> Introduction of 'Sports Relief' inter-class multi-sports competition. Lunch time Tag Rugby Club. Girls and Boys KS2 Football club. Competed in 'Synergy Sports League' football competition. Competed in Girls Football competition at local Secondary school. 	<ul style="list-style-type: none"> Look for further opportunities for the school to compete in a range of competitions for a variety of activities. Consider forming an all year competition with a selection of local schools within the area.