



St. John's Primary Academy Evidencing the Impact of the Primary PE and Sports Premium

Key achievements to date:	Areas for further improvement and baseline evidence:
<ul style="list-style-type: none">○ Qualified sports coaches are employed to complete 1:1 coaching programmes with class teachers to create a legacy of learning○ Provide varied sports for children to participate in to develop a range and increase variation and interest, including golf, hockey, tennis and archery.○ Provide and target free-of-charge after school sports clubs to develop sports multi-skills○ Work closely with locality schools to run regular sports events and competitions.○ Increasing participation in competition through intra-, inter- and wider locality school events○ Identify pupils to complete additional swim instruction to maintain and improve the stroke stamina and technique in preparation for the Y6 expectation	<ul style="list-style-type: none">○ Increase the amount of intra- and inter- school competitions (SGM criteria) by engaging in local sports leagues○ Source activity provision to meet the needs of the least active○ Ensure that equipment is accessed both for sport and to encourage activity during break times○ Increase the amount of CPD for staff by increasing the range of sports accessed by children○ Provide more opportunities for children to be inspired to be active.○ Increase opportunities for PP children to access a wide variety of sports and healthy lifestyle choices○ Increase the number of girls accessing high quality sport in KS2○ Increase training for teachers to maintain high quality PE

Action Plan and Budget Tracking

2021-2022

Academic Year: 2021-2022	Anticipate total fund allocation:£19,500
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Key indicator 1: The increased engagement of <u>all</u> pupils in regular physical activity	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide opportunities for pupils to experience a range of sports through clubs • Provide inspiration for children to be physically active • To provide opportunities within the school day for pupils to be physically active 	<ul style="list-style-type: none"> • Employ a P.E provision organiser to provide high quality teaching/learning to all key stages. • To run an inter-class competition linked to 'Sports Relief' to encourage participation. • Develop use of Sports Leaders (children) • Use inspirational speakers to motivate and enthuse children towards greater physical activity • Healthy school's week to promote healthy diets • Ensure children have access to 2 quality PE lessons per week • Intra school activities for physical activity 	£5561.00	<p>The school took the opportunity to employ a qualified PE specialist as a teaching assistant, to act as an in-house PE teacher.</p> <p>This year, we conducted our first parent attended Sports Day and organized a charity fun run to raise money for Cancer Research UK.</p> <p>The PE team have made plans to introduce a Sports Leader program in 22-23.</p> <p>The PE curriculum ensures that all children are exposed to 2 hours of PE lessons per week.</p> <p>Plans are in place to invite speakers for 22-23.</p> <p>This year, the children have taken part in Bench ball tournaments, girls and boys football leagues (with the boys winning the league) and mixed netball competitions.</p>	<p>Working with the local SGO and secondary schools, we plan to coordinate the creation of a wide range of clubs with the planned schedules for external events and competitions. Once a selection of events has been agreed with SLT, we will organize a variety of clubs to be run 6 weeks prior to each event.</p> <p>We intend to have more of a focus on pupil premium children. Ensuring they have plenty of opportunity to participate.</p> <p>To set up and maintain an effective Sports Leadership Program.</p>

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve CPD of teachers to continue sporting legacy 	<ul style="list-style-type: none"> Increase CPD opportunities for staff Use specialized coaches and quality CPD Research and develop new planning of sporting activities Increase awareness of Sport as a power for quality of life and healthy living. 	£5577.50	<p>For 1 hour every week, each year group received quality PE sessions from a trained specialist.</p> <p>A new PE scheme embedded into the curriculum, to support the teaching of PE for teaching staff. Providing quality lesson plans and schemes of work, with guidance on teaching points and lesson objectives.</p> <p>The scheme provides Physical, Technical, Social and Psychological Development points to help develop the all-round child.</p>	<p>To provide further CPD to staff in relation to the use of the scheme and how to use it effectively.</p> <p>To provide further CPD on how to approach individual lessons and how to organize and present to children in a safe way.</p> <p>Increase number of sports related clubs to expose children to a variety of sporting types</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Fund experts in a range of sports to increase children's participation in variety of sports and improve the professional development of staff. Provide all staff with an up-to-date P.E curriculum and resources to support the provision of quality teaching and confidence growth. 	<ul style="list-style-type: none"> Use specialized coaches and quality CPD Synergy Sports. Research and develop new planning of sporting activities Increase amount of Intra/Inter school competition Develop resources for teachers to use. Correct equipment purchased to support the quality of teaching. 	<p>£6146.08</p>	<p>Equipment was purchased that was required by our scheme 'GetSet4PE', so that staff could conduct sessions thoroughly.</p> <p>Competitions were arranged for Netball and Football at an UKS2 level, but this needs to be increased in terms of the involvement of different year groups and stages.</p> <p>The scheme provides all resources required to conduct every lesson within a scheme of work. This includes mats and soundtracks for Dance lessons.</p>	<p>Greater increase of competitions for children of all ages and key stages.</p> <p>Greater increase in Intra school competition.</p> <p>Offer a broader range of competitions to allow children to compete in a variety of sporting activities.</p> <p>Increase participation of PP children</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Resource coaches and equipment to continue the provision of varied sports to meet the needs of all pupils and therefore encourage activity amongst the least active 	<ul style="list-style-type: none"> Fund individual and nontraditional sporting coaching for children to experience. After and lunch school clubs will run to provide extra variety and opportunity for children across the school Increase the number of girls participating in sport in KS2 Increase the amount of cycling and proficiency in cycling of children 	<p>£1811.15</p>	<p>After school clubs provided for UKS2 Football and Netball. With Competitions organized for children to compete in.</p> <p>A girl's Football club was provided, which saw over 20 girls from Years 5 and 6 attend every week, throughout the school year. The girls also had the opportunity to compete against other schools in a local league.</p> <p>St Johns is signed up to the 'Girls in Football' initiative which supports the growing development of Sport Provision for young girls in the local area.</p> <p>Quality coaching has been provided this year in relation to a variety of different non-traditional sporting</p>	<p>Year 5 and 6 are signed up to a cycling proficiency program for next year.</p> <p>The capacity for a girls and boys clubs will be increased to allow greater participation.</p> <p>Where possible, we will look to provide lunch clubs aimed at PP and SEN children.</p> <p>The school will look to provide clubs linked to competitions linked to more non-traditional sports.</p> <p>Increase parent awareness through the use of Facebook page.</p> <p>Increase number of PP children attending activities and events</p>

			activities such as OAA and Handball.	
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Incorporate a range of intra-school competitions and those with local schools 	<ul style="list-style-type: none"> Engage with as many competitions as possible Engage with locality sports events competing against Lincoln schools Transport arrangement allow children to attend events Sports Leaders to enable more competitions to take place Engage with Sport Relief 2020 	£223.30	<p>Girls and Boys took part in a local football league. The boys were successful, winning the league.</p> <p>Year 3 and 4 took part in a Benchball festival in a local Secondary School.</p> <p>St Johns has a 'Sports Relief' event organized for every year as required. This often involves a special assembly followed by intra school competition.</p> <p>Transport has been an issue this year and has greatly affected the school's ability to attend competitions.</p>	<p>To offer a mixture of travel arrangements (Buses, Teachers, parents)) to ensure an increase in competition participation.</p> <p>Sports leaders to support intra school competitions.</p> <p>Increased engagement in inter school competitions across the local area.</p> <p>Process put in place to monitor more effectively the number of PP children participating in wider opportunities</p>

Action Plan and Budget Tracking

2019-2020

Academic Year: 2019-2020	Anticipate total fund allocation: £19,500
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Key indicator 1: The increased engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for pupils to experience a range of sports through clubs Provide inspiration for children to be physically active To provide opportunities within the school day for pupils to be physically active 	<ul style="list-style-type: none"> Employ sports leader to develop role started as sports apprentice to encourage children to be active in play Run Change 4 life club Develop use of Sports Leaders (children) Use inspirational speakers to motivate and enthuse children towards greater physical activity Healthy school's week to promote healthy diets Ensure children have access to 2 quality PE lessons per week Intra school activities for physical activity 	£4547	<ul style="list-style-type: none"> Children participate in one teacher led and one sports provider lesson per week. Year 5/6 children selected for Sports Leadership program. Intra-school competition organized in line with Sports Relief to encourage greater participation. Charity logo designed for Paralympian who conducted an on line talk with pupils. A range of ASC offered to provide a variety of physical activity opportunity, including; Girls Football, Gymnastics, Multi-Sports and Lunch time Tag Rugby. 	<ul style="list-style-type: none"> Look for ways to offer more opportunities to all pupils and encourage greater participation. Continue to develop and nurture new clubs. Continuously look for new and exciting ideas which may encourage greater participation. Strive to create more opportunities for lunch time clubs (Pupil or Teacher led).

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve CPD of teachers to continue sporting legacy 	<ul style="list-style-type: none"> Increase CPD opportunities for staff Use specialized coaches and quality CPD form Inspire Plus Research and develop new planning of sporting activities Increase amount of Intra/Inter school competition 	£6250	<ul style="list-style-type: none"> Research conducted into finding a new and modern planning scheme to support higher quality PE teaching. Support from CPD affected by the impact of COVID-19. Intra class Sports Competition set up for Sports Relief. 	<ul style="list-style-type: none"> To offer and encourage all staff members to get involved in the running of ASC on a weekly basis. To introduce and incorporate planning scheme within the school. To utilize specialist coaches in a more effective way.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Fund experts in a range of sports to increase children's participation in variety of sports and improve the professional development of staff 	<ul style="list-style-type: none"> Use specialized coaches and quality CPD form Inspire Plus Research and develop new planning of sporting activities Increase amount of Intra/Inter school competition Develop resources for teachers to use 	£6955	<ul style="list-style-type: none"> Research conducted into finding a new and modern planning scheme to support higher quality PE teaching. Intra class Sports Competition set up for Sports Relief. Further competition greatly affected by COVID-19 	<ul style="list-style-type: none"> Gymnastics coach employed to run ASC. Synergy Sports employed to run extra PE sessions and ASC. Create further resources to support staff members in their delivery of Physical Activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

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<ul style="list-style-type: none"> Resource coaches and equipment to continue the provision of varied sports to meet the needs of all pupils and therefore encourage activity amongst the least active 	<ul style="list-style-type: none"> Fund individual and nontraditional sporting coaching for children to experience. After and lunch school clubs will run to provide extra variety and opportunity for children across the school Increase the number of girls participating in sport in KS2 Increase the amount of cycling and proficiency in cycling of children 	£1500	<ul style="list-style-type: none"> Girls Football club founded. Regular attendance of 20+ participants per week. Lunch time Tag Rugby Club. After school multi-sports club provided by Synergy Sports Coaching. KS1 Gymnastics club. Equipment purchased to allow delivery of quality lessons and activities. 	<ul style="list-style-type: none"> Purchase equipment to support a new planning scheme. Continue to support the running of ASC. Introduce a lunch time club which targets regular absentees from PE lessons.

Key indicator 5: Increased participation in competitive sport

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Incorporate a range of intra-school competitions and those with local schools 	<ul style="list-style-type: none"> Engage with as many competitions as possible Engage with locality sports events competing against Lincoln schools Transport arrangement allow children to attend events Sports Leaders to enable more competitions to take place 	£300	<ul style="list-style-type: none"> Introduction of 'Sports Relief' inter-class multi-sports competition. Lunch time Tag Rugby Club. Girls and Boys KS2 Football club. Competed in 'Synergy Sports League' football competition. 	<ul style="list-style-type: none"> Look for further opportunities for the school to compete in a range of competitions for a variety of activities. Consider forming an all-year competition with a selection of local schools within the area.

	<ul style="list-style-type: none">Engage with Sport Relief 2020		<ul style="list-style-type: none">Competed in Girls Football competition at local Secondary school.	
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