

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Termly Plan	Snap Science (UW) Chemistry: Objects and materials Oral Health	Snap Science (UW) Chemistry: Objects and materials Our changing World: Autumn	Snap Science (UW) Biology – Who has Stripes? Our changing World: Winter – What is the weather like today? (on going over the term). Is all of a plant green? (Bulbs)	Snap Science (UW) Biology: What does an earthworm do? What is inside an egg? Who are my parents? Our changing World: What is happening to the trees? (Spring) What can I grow for my dinner? (Cress)	Snap Science (UW) Biology: Is all of a plant green? (Beans) What can I grow for my dinner? (Beans)	Snap Science (UW) Physics: Light, space, electricity and movement (6 lessons) Our changing World: Summer
Skills Progression	To ask questions about the natural environment. To respect and care for the natural environments. To know about features of my own immediate environment and how they might vary from another. To manage their own personal hygiene needs. To know and talk about healthy eating, sleep routines and tooth brushing	To know about and recognise the signs of Autumn. To explore the natural world around them. To know some important processes such as freezing, melting, mixing and sieving.	To know about and recognise the signs of Winter. To know about features of the world and Earth. To know about different habitats. To understand the effect of changing seasons on the natural world around them.	To know about and recognise the signs of Spring. To plant seeds. To know the different between herbivores and carnivores. To know that some animals are nocturnal. To learn about lifecycles of plants and animals.	To observe the growth of seeds and talk about changes. To know how to care for growing plants. To learn about lifecycles of plants and animals.	To know about and recognise the signs of Summer. To know that some things in the world are manmade and some things are natural. To understand the difference between living and non-living things. To learn how things move (push and pull). To explore floating and sinking.
ELG	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them including the season and changing states of matter. To understand the importance of healthy food choices.					