



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key festivals and celebrations shared in assemblies	Yom Kippur Diwali Rosh Hashanah	Christmas	Chinese New Year World Religion Day	Holi Ramadan (Beginning) Easter Passover	Shavuot Ascension Day	Hajj
EYFS Key Questions and Visits Visit by Rev. Jacqueline/vicar	Discovery RE: What makes people special?	Discovery RE: What is Christmas?	Discovery RE: How do people celebrate?	Discovery RE: What is Easter?	Discovery RE: What makes places special?	Discovery RE: What can we learn from stories?
Key Knowledge	Children will know about members of their own family and talk about what makes them special. They will learn that that Jesus is a special person for Christians.	Children will begin to know the Christian story of the Christmas and be able to retell some of it.	Children will begin to know that people celebrate in different ways. They will be able to talk about Chinese New Year, a Persian New Year and the celebrations at Holi	Children will know that Spring is seen as a season that celebrates new life. Children will learn the story of the Christian celebration of Easter and be able to retell some of it.	Children will know that some people have places that are special to them and that these places are different.	Children will be able to talk about The Crocodile and the Priest (a Sikh story), Bibal and the Beautiful Butterfly (a Muslim story), The Lost Coin (a Christian Parable) and know that different people have different stories that are special to them.

Vocabulary	Jesus Christians	Mary Joseph Frankincense Myrrh Bible	Hindu Hinduism Chinese New Year Holi	Jesus Palm Sunday Cross Tomb Easter	Church Font Altar Mosque Qur'an Synagogue Torah	Parable Allah Brahmin Sadhana Guru Nanak
Why this, Why now?	At the start of the year, pupils will be learning more about each other and members of their immediate family. They will learn about Jesus and why Christians believe He is special.	In the lead up to Christmas pupils will be thinking about why we give presents to special people. They will listen to the Christmas story and think about why Christians believe that Jesus was a special gift to the World.	After learning about the Christian celebration of Christmas, pupils will think about special occasions in their own house and what they like about it. They will learn about celebrations in a range of religions/ worldviews including Holi and learn that people celebrate special times in different ways.	Children will learn about the Christian celebration of Easter story. They will learn that Christians believe that Jesus' death and resurrection were a miracle.	After learning about celebrations in a range of worldviews, pupils will explore some of the special places in which these celebrations take place including a church for Christians, a mosque used by Muslims and a synagogue for Jews.	Children will share different stories from different worldviews to build familiarity and understanding. This will support them in understanding that people have different beliefs and how these stories support them in living their life.
Year 1 Key Questions and Visits Visit to the Church	Discovery RE: Does God want Christians to look after the world? (Humanism) Christianity/Humanism	Discovery RE: What gifts might Christians in my town have given Jesus if he had been Christianity	(Year 1 additional units) What does it mean to belong in Christianity?	Discovery RE: Was it always easy for Jesus to show friendship? Christianity	Discovery RE: Does going to a mosque give Muslims a sense of belonging? Islam	(Year 1 additional units) Does Allah want Muslims to look after the World? Islam

			Christianity			
Key Knowledge	<p>Children will be able to retell some of the Creation story and talk about how this influences Christian's behaviour towards nature and the environment. They will learn that Christians believe that God created the universe. The Earth and everything in it are important to God. God has a unique relationship with human beings as their Creator and Sustainer. Humans should care for the world because it belongs to God</p> <p>Humanism – How did the World Begin? They will know that some people think science can explain how the world got here. They don't think there is a God who created it.</p>	<p>Children will be able to reflect on the Christmas story and be able to talk about the symbolism of the gifts to Christians.</p> <p>They will then think about what their own gift might be today and talk about their reason for choosing this gift.</p>	<p>Children will learn that there are a number of religions in the world and that religious people feel they belong to a faith. They will know about examples of how Christians belong to Christianity ie that some Christians baptise babies, about the symbolism of the cross and the candle used in baptism and that baptism is a sign of welcoming into the Church. They will know the story Jesus' baptism.</p>	<p>Children will know that to Christians, Jesus is a good friend. Children will reference this with stories from the Bible – how did Jesus show his friendship, was it easy? They will hear the story of Zachaeus Stilling the Storm Mary, Martha and Lazarus. Christians believe that Jesus taught them they must always try to show friendship even when it is difficult as that is what God wants them to do.</p>	<p>This will be the first time children begin to learn about Islam in more detail. They will know that Muslims go to a mosque to pray and that all Mosques have similar things inside. They can talk about what is inside a Mosque. They can talk about the washing routine which is performed before prayer.</p>	<p>Building on their learning from last term, children will know that Muslims believe that they should take care of the World because Allah created it.</p>
Vocabulary	Creation Story Adam	Mary	God belonging	Zacchaeus	Mosque Qur'an Wudu	Allah Paradise

	Eve Bible	Joseph Frankincense Myrrh	Commitment Jesus Baptism Cross Christening	Mary, Martha and Lazarus Bible Friendship	Prayer mats Hajj	Creation Muhammad
Why this, Why now?	The first story in the Christian Bible on how Christians believe the World began will be compared with a Humanism view. This new learning will then be compared with how Muslims believe that Allah created the World later on in the year.	Building on their learning in EYFS, children will know about the significance of the 3 gifts and begin to learn to reflect on their understanding.	Children will begin to understand the sense of belonging to Christianity brings to Christians. They will begin to build their knowledge of some of the Christian practises and what they mean to Christians.	Building on their knowledge of Christianity, children will begin to become familiar with the Christian bible and the stories it contains.	Building on their learning in EYFS, children will learn in more detail about what is inside a mosque, routines inside a mosque and begin to think about how this brings a sense of belonging to Muslims.	Children will have learned about the Christian story of creation at the beginning of the year. Children will be able to compare the story of Creation with how Muslims believe Allah created the World thinking about similarities. Children will have the opportunity to compare and contrast this learning with the Christian story of creation.
Year 2 Key Questions Visit to Lincoln Cathedral	(Discovery RE) Is it possible to be kind to everyone all of the time?	(Discovery RE) Why do Christians believe God gave Jesus to the world?	(Additional Unit) What happened when Jesus went into Jerusalem?	(Discovery RE) How important is it to Christians that Jesus came back to life after His crucifixion?	(Discovery RE) Does praying at regular intervals help a Muslim in his/her everyday life?	(Discovery RE) Does completing Haj make Muslims a better person?

	Christianity	Is God important to everyone? Christianity	Christianity	Christianity	Islam	Islam
Key Knowledge	Building on their knowledge of the Bible, children will be able to re-tell Bible stories that show kindness, and will explore how this makes Christians behave towards other people.	Children will continue to build on their understanding of the Christian story of Christmas by learning that Christians believe that God sent Jesus to save/help the world.	Children will recall stories of the last 8 days of Jesus' life and the order in which many Christians believe the events took place.	Easter is very important in the 'big story' of the Bible. Christians believe Jesus rose again, giving people hope of a new life.	Building on their learning in Year 1, children will know about how Muslims pray and that they pray 5 times a day and the impact it has on a Muslim's life.	Children will know what happens during Hijj and be able to talk about the importance of this to Muslims.
Vocabulary	Samaritan Parable Bible	Advent	Jerusalem Last Supper Garden of Gethsemane Disciples	Resurrection	Salah Allah Qur'an Makkah Ka'ban	Hajj Hajj robes Makkah/Mecca Qur'an Grand Mosque Mount Arafat Pilgrimage
Why this, why now?	Children will continue to build their knowledge of the Christian bible and the stories that teach Christians how to behave towards each other.	Children will continue to build their understanding of the Christmas story for Christians, learning the reason for	Following on from learning about the reason for Jesus birth, children will learn about the Bible stories that tell Christians about the lead up to Jesus' death.	Following on from last term's learning, Children will learn about the resurrection and reasons for it.	Children will build on their learning from Year 1 with a focus on how Muslims pray.	Children will build their knowledge and understanding from last term by learning about how and why Muslims celebrate Hijj.

		Jesus' birth for Christians.				
Year 3 Key Questions and visits Visit to a Mosque	(Year 3 additional Units) How Special is Allah to Muslims? Islam	(Discovery RE) Has Christmas lost its true meaning? Christianity	(Discovery RE) What is good about Good Friday? Christianity	(Discovery RE) Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Hinduism	(Discovery RE) How can Braham be everywhere and in everything? Hinduism	(Discovery RE) Would visiting the River Ganges feel special to a non-Hindu? Hinduism
Key Knowledge	Children will learn why Muslims show respect to Allah and how they do this. They will learn that Allah is God, the One God and is the most important part of their lives. They will learn how Muslims show respect to Allah. They will learn about the 99 names of Allah. Children will have the opportunity to compare and contrast with Christian beliefs about God.	Children will learn about the true meaning of Christmas to Christians. To Christians Christmas is very important because they are celebrating God's son coming to earth to help people. Jesus is the incarnation of God on Earth.	Children will know the key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians. They will know the significance of Palm Sunday, Maundy Thursday and Good Friday. They will understand the significance of the Last Supper and the significance of the bread and wine and why	Children will know what happens during the festival of Divali and understand how this brings a sense of belonging for Hindus. They will know the story of Rama and Sita and that this shows good triumphing over evil and that Hindus believe that that they should bring as much good to the World as possible. They will know what happens at	Children will know that there is one God with many different aspects. They will learn the names of some of the deities and their role in the world.	Children will understand the significance of the River Ganges for both Hindus and non Hindus. They will know that it is a significant river for both residents and pilgrims. They will know where the river is and what Hindus do when they visit the river such as the cycle of life and death and washing away their sins. They will know that Hindus

			Jesus used the bread to symbolise his body and the wine his blood.	home and in a temple during Divali.		believe that Braham is in the water.
Vocabulary	Qur'an Sura Compassionate Merciful Calligrams	Advent Incarnation	Jesus Palm Sunday The Last Supper Cross Tomb Bread and Wine Maundy Thursday Good Friday Disciples Judas	Divali Ramayana Rama Sita Lakshmi Rangoli patterns Diva lamp Puja tray Mandir	Brahman Trimurti Brahma Shiva Vishnu Ganesha Lakshmi Puja Omnipresent	Ganga Varanasi Brahman Pilgrimage
Why this, why now?	Following on from their learning in Year 2, children will learn about Allah.	Children will continue to build on their understanding of the Christian belief of Christmas. They will begin to understand that incarnation is the Christian belief that God took human form by becoming Jesus. For Christians, the incarnation shows that Jesus was fully God and fully human. It is an essential part of belief in the Trinity and in many ways	Children will build on their learning from Year 1 and 2 by learning about the significance of different parts of the Easter story for Christians.	This is the first time that children will meet Hinduism. They will begin with the story of Rama and Sita and Diwali, one of the biggest Hindu festivals, that introduces the children to some of the Hindu deities.	This builds on the children's learning from last term. Children will be able to compare and contrast this with their understanding of Allah (Y3) and God in Christianity.	Children will continue to build their knowledge of Hindusim from this year. This will link with children's learning from last term on Brahman.

		it forms the basis of Christianity.				
Year 4 Key Questions and visits	(Year 4 Additional Units) How do Hindus worship?	(Discovery RE) Why are there 4 gospels and why are they relevant to Christians today?	(Discovery RE) Do people need to go to church to show that they are Christians?	Year 4 Additional Units) How does the Qur'an influence Muslims today?	Discovery RE How important is the Prophet Muhammad to Muslims?	(Discovery RE) How could Humanists lead good lives?
Visit to a Hindu Temple (Leicester)	Hinduism	Christianity	Christianity	Islam	Islam	Humanism
Key Knowledge	Hindus worship one Supreme Being, Brahman, The different images of gods and goddesses communicate the different attributes of Brahman. Many Hindus start their prayers with the Aum sound which was the first sound that began creation of the universe. Many Hindus worship at a shrine in the home and at the mandir. Children will know what happens at the Kumbh Mela.	Children understand why the gospels are similar or different and how they help a Christian to live their life today. They will know that the bible is a collection of books. They will know that it contains songs, poetry, morals and way to live lives. They will know the difference between the Old Testament and the	Children will know how important going to church is to show someone is a Christian. They will know about baptism, eucharist, communion and worship. They will begin to know what happens during worship and know about the contrast of worship in different churches. They will know about the 10 commandments	Children will have an understanding of what the Qur'an teaches and the impact on the lives of Muslims. To Muslims, the Qur'an is the word of Allah in the original chosen language. They will know the ways in which Muslims show respect to the Qur'an. They will know some of the things that the Qur'an tells young	Children will know about the prophet Muhammad and his role and importance to Muslims. They will know that Islam began when the Prophet Muhammad helped set out Allah's (God's) wishes. Islam has many prophets in common with Judaism and Christianity like Abraham and Moses. They will	Children will know what Humanists believe is important and how this might affect how they chose to live their lives. They will know that it is not a religion. They will know that Humanists do not see any evidence to believe in a God or an afterlife. Humanists believe that science gives many answers.

		New Testament. They will know that the Gospels were not written until many years after Jesus' death and why there are 4 and that they are recounts of Jesus' life.	and how this affects how Christians live their lives.	Muslims to do (teachings).	know that Muhammad is treated with such respect that whenever his name is mentioned it is accompanied with a blessing (peace be upon him).	
Vocabulary	Aarti Aum Avitar Brahman Kumbh Mela Mandir Mantra Murti Shrine Trimurti	Bible Gospels New Testament Old Testament	Church Baptism John the Baptist Eucharist/Holy Communion Ten Commandments	Islam Muslim Qur'an/Koran Allah Muhammad Arabic Angel Gabriel	Muhammad Prophet Allah Islam	Humanist Humanism Science Charles Darwin Non-religion
Why this, why now?	Children ended Year 3 by learning about Hindu Gods and how Hindus celebrate. Now children will look at how Hindus worship in more detail. A visit to the Hindu temple in Leicester will support this.	Children will continue to develop their knowledge of the Bible with a focus on the gospels.	At this point, children will be able to compare and contrast places of worship for different religions. They will be able to compare prayer for Christians, Hindus and Muslims and what	Following on from their learning in Y2, children will begin to become more familiar with the Qur'an and its teachings. They will now be able to compare this learning with their knowledge of the Christian Bible.	Building on their learning from last term, children will learn about how the Qur'an was first written. They will learn about the things that the teachings have in common with Christianity.	This will be the children's first in depth look at Humanism. After learning about religions over the last 5 years it will give children the chance to question and consider how some people who do not believe in a

			this means for different people from different religions.			God live their lives and how this effects their lives.
Year 5 Key questions and visits	(Discovery RE) Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	(Year 5 Additional Unit) Does belief in Akhirah (life after death) help Muslims lead good lives?	(Discovery RE) What is the best way for Christians to show commitment to God?	(Discovery RE) Did God intend Jesus to be crucified and if so was Jesus aware of this?	(Discovery RE) How special is the relationship Jews have with God?	(Discovery RE) How important is it for Jewish people to do what God asks them to do?
Visit to a synagogue/by a Rabbi	Hinduism	Islam	Christianity	Christianity	Judaism	Judaism
Key Knowledge	Children will know that for many Hindus, religion is more a matter of practise than of beliefs. What you do may be considered more important than what you believe. They will read the Hindu morning prayer, Gayatri Mantra, and consider why Hindus might use this prayer. They will know about the four goals (purusharthas). They will know about	Children will learn that the concept of Jihad can be interpreted differently leading to different actions and consequences. They will learn that Muslims believe that they will have a judgement day which will determine whether they will	Children will learn about the 10 commandments. Children will read Galatians 'love thy neighbour, allow the Holy Spirit to live in them. They will learn about Martin Luther King and Mother Theresa and consider whether prayer and attending church is needed to show	Children will know that for Christians, Jesus' life had a purpose. Christians believe that Jesus was the incarnation of God sent to Earth to show people how to lead a good life, to die as a sacrifice so that they could be forgiven and come back to life again to prove to Christians that	Jews believe that there is one God who not only created the World but with whom Jews can have a special relationship. Jewish history begins with the covenant between God and Abraham around 1812BC. Abraham is considered the founder of	Children will learn about kosher foods and about the kashrut rules. They will learn about the festival of Passover and the Sedar meal and the symbolism of the items on the Sedar plate. They will be able to retell the story of the Exodus from Egypt under Moses.

	<p>the Vedas which gives guidance on how to live their lives and Dharma, the Code for leading ones life. They will know about the significance of the River Ganges and the significance for visitors and pilgrims and what Hindus do when they visit the river.</p>	<p>go to heaven when they die. They will learn the meaning of 'Greater Jihad'.</p>	<p>commitment to God.</p>	<p>there is life after death. They will consider if Jesus was aware of this plan in Holy week by using evidence from the main events in Holy Week using Luke's gospels from the Bible</p>	<p>Judaism. They will know the covenant story of Abraham as told in Genesis. Moses was given the 10 commandments and God asked Jewish people to live by these. They will learn about a synagogue; the Torah scrolls and Ner Tamid. They will learn about the mezuzah and know that it is found on the doorposts in Jewish homes.</p>	
Vocabulary	<p>River Ganges Pilgrimage Mantra Brahman Vedas Dharma Karma Purushartha</p>	<p>Akhirah Muhamad Qu'ran Five Pillars Jihad Ummah</p>	<p>Ten Commandments Lord's Prayer Confirmation</p>	<p>Holy Week Herod Pilate Mount of Olives Garden of Gethsemane</p>	<p>Covenant Abraham Isaac Moses Ten Commandments Torah Ner Tamid Synagogue Rabbi Mezuzah Sherma Tallit</p>	<p>Pesach Sedar Passover Hagadah Matzah Charoset Zeroah Beitzah Maror Exodus Moses Kosher Kashrut</p>

<p>Why this, why now?</p>	<p>Building on their KS2 learning, children will study in more depth the practises of Hinduism and how this affects the way that Hindus lead their lives.</p>	<p>For UKS2, children will build their knowledge of Jihad and the different interpretations. They will be able to consider this alongside their learning from last term on the importance Hindus place on leading a good life.</p>	<p>Children build their knowledge of Christianity and the ways in which Christians show commitment to God. They can consider this alongside their learning from Terms 1 and 2 comparing similarities and differences in the expectations of leading a good life in different religions.</p>	<p>Building on their learning from Year 3, a more in depth look at the crucifixion supporting children in developing their understanding of the incarnation.</p>	<p>Children will learn about Judaism today. They will be able to link there learning to Term 3 (10 Commandments in Christianity). As children move towards Year 6 and their learning on the Holocaust, they will be introduced to modern Judaism ready for their learning in Year 6.</p>	<p>Children build on their knowledge from last term learning about the Festival of Passover.</p>
<p>Year 6 Key Questions</p>	<p>(Additional Unit) What matters most to Christians and to Humanists?</p>	<p>How did the Holocaust affect Jewish people and their beliefs?</p> <p>How does Holocaust Memorial Day enable both Jewish people and many others remember not just events in World War 2 but</p>	<p>Discovery RE What is the best way for a Muslim to show commitment to God?</p>	<p>(Addional Unit) Is God Real?</p>	<p>Discovery RE: Is anything ever eternal?</p>	<p>Discovery RE: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>

	Christianity/Humanism	other tragedies in the world? (Additional Y6 Units) Judaism	Islam	Christianity	Christianity	Christianity
Key Knowledge	Children will learn about the codes for living and consider if they have a code themselves. They will consider that non-religions people can have codes for living that don't refer to God and that a person can be 'good with God'. They will consider the Christian values such as kindness and forgiveness and love and explore the fact that different people have different values. They will understand more deeply that peace is valued by both Humanists and Christians.	Building on their learning in Year 5. They will learn about the similarities and differences between reform and orthodox synagogues and why Moses is so important to Jews. Children will build their knowledge of Judaism to help them to consider how the Holocaust effected Jewish people and their beliefs. They will learn about the Holocaust memorial day.	Children will build on their knowledge of how Muslims show commitment to God. They will understand what the word 'commitment' means. They will revisit the 5 pillars and learn in more detail about the meaning of the pillars.	Children will be able to define the terms, theists, atheists and agnostics. They will be able to give reasons why Christians believe in God and why atheists do not. They will be able to outline a Christian understanding of what God is like.	Children will learn about the different beliefs about eternity and will understand the Christian perspective of this. They will consider what the concepts of Heaven and Hell are for them. They will read passages from the bible to show a Christian belief. Children will be able to talk about what Christians believe is eternal and why.	Children will consider the influences that Christianity still has in the World and to evaluate if it is still a strong religion. They will learn that many of the festivals we have today are Christian festivals. They will learn that in some countries Christians are persecuted and where else in British society we can see the influence of Christianity.
Vocabulary	Code of Living	Judaism	5 pillars	Christian	Eternal	Lent

	Humanism Christianity Fairness Justice Freedom Forgiveness	Holocaust Rabbi Torah Kosher Bar Mitzvah Synagogue Shabbat Passover	Sawm Zakah Kor'an Haj	Theist Agnostics Atheist	Agape Ten Commandments	Ash Wednesday Shrove Tuesday Fish Symbol CAFOD
Why this, why now?	Following on from their learning last term, this unit will enable children to consider, compare and contrast codes for living for both Humanists and Christians.	After first learning about Judaism at the end of Year 5, children will learn about their belief effected the Jews during the Holocaust.	Understanding and knowledge of Islam continues to build with an in-depth look at the 5 Pillars and how Muslims show their commitment through this.	Children will build their knowledge of the Bible and their understanding of how the stories in the Bible support Christians in their belief. Alongside this, they will consider an alternative viewpoint.	Children will continue to build on their knowledge of the stories from the Bible, becoming more familiar with its content and layout as they find evidence that Christians could use to confirm their beliefs.	After building their knowledge and understanding of Christianity from the birth of Jesus, this will allow children to understand how Christianity still influences the World today.