

EYFS - DT (Expressive Arts and Design)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Termly Plan		<u>Kapow DT (EAD/PD)</u> Junk Modelling Unit. Seasonal Projects - Hibernation Boxes Sliding Santa Chimneys. Christmas Crafts		<u>Kapow DT (EAD/PD)</u> Soup/Sandwiches Unit - Kapow Seasonal Projects - Hanging Egg decoration. Flower threading.		<u>Kapow DT (EAD/PD)</u> Structures - Boats - Kapow
Skills Progression		<ul style="list-style-type: none"> -To use colours for a particular purpose. -To plan what they are going to make. (Construction, junk modelling) -To share creations and talk about what they have made. -To explore different techniques for joining materials. -To manipulate materials -To role play using given props and costumes. -To use costumes and resources to act out narratives. 		<ul style="list-style-type: none"> -To know how to work safely and hygienically. -To use some cooking techniques. -To share creations and talk about the process. -To create costumes and resources for role play. 		<ul style="list-style-type: none"> -To know some similarities and differences between materials. -To explore, use and refine a variety of artistic effects to express their ideas and feeling. -To plan what they are going to make -To share creations and talk about the process. -To create collaboratively sharing ideas, resources and skills. -To invent their own narratives, making costumes and resources.
ELG	<p><u>Creating with Materials</u> - Safely use and explore a variety of materials tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.</p>					

Being Imaginative and Expressive - Invent, adapt and recount narratives and stories with peers and their teacher.